OVERVIEW

The School of Education & Human Development is a vibrant community of practicing educators and counselors, educational leaders and researchers who have a strong service ethic locally, nationally and globally and a dedication to excellence.

MISSION

Leadership for Educational Equity

Prepare and inspire education and mental health leaders to have a profound impact in fostering student opportunity, achievement and success in urban and diverse communities.

Vision

A leading school of education providing national expertise on educational issues and socially-just solutions for urban and diverse communities. Through innovative research and partnerships, we strive to be passionate agents of change, inspiring upcoming generations to learn from the past and shape the future.

Our Role in the Community

We are committed to developing forward-thinking educators and counselors who have a deep sense of inquiry, a concern for pressing social problems, a great desire to live their lives purposefully, a passion for giving back to the community and the cultural competence needed to serve urban and diverse populations.

Diversity and Inclusion

At the School of Education & Human Development (SEHD), we believe strongly that all students—diverse in race, ethnicity, economic resources, language, fluency, abilities, geography, first-generation status, age, gender and sexual identities—deserve the opportunity to learn. To advance our mission and meet the changing interests of our local and global communities, the Office of Diversity and Inclusion has been established to create positive momentum towards educational access, equity, and success.

Accreditation

The University of Colorado Denver is institutionally accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The commission can be contacted at: 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 Telephone: 1-800-621-7440

In addition, teacher education programs in the SEHD have been accredited by the Colorado State Board of Education.

School of Education & Human Development Admissions Information

For admission to the School of Education & Human Development, applicants whose cumulative high school GPA and test scores fall into the middle 50 percent range are strong candidates for admission to the School of Education & Human Development. A minimum 2.4 cumulative high school GPA is recommended, however, students with a 2.0 cumulative GPA are considered.

Note: The Professional Year, a two-semester (fall and spring) residency in the student’s final year of the undergraduate degree with licensure programs, requires a separate application and acceptance is not guaranteed. For instructions and minimum requirements, please see the Education and Human Development website (https://education.ucdenver.edu/academic-services/admissions/).

All students apply online. Instructions for undergraduate students are found at http://www.ucdenver.edu/admissions/.

Information about all degrees, programs and admission requirements can be found on the school’s website at https://education.ucdenver.edu/ (For Graduate Programs and information please refer to the Graduate catalog.)

Bachelor of Arts: Education and Human Development

T-PREP at Trinidad State Junior College Partnership Pathways

CLAS Secondary Teacher Education Programs

Licenses and Endorsements
  - With Concentrations in the following:

T-PREP at Otero Junior College Partnership Pathways

Bachelor of Science

- Middle School Math (Grades 6-8) (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/education-human-development/middle-school-mathematics-license-ba/)
- General Science (Grades 7-12) (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/education-human-development/secondary-science-license-ba/)
- Social Studies (Grades 7-12) (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/education-human-development/secondary-social-studies-license-ba/)

Minors


School of Education & Human Development Graduation Requirements

For additional information regarding Graduation policies and procedures, please visit the Graduation section of the catalog.

Minimum Grade Requirements

Students must earn a final grade of at least a C (2.0) in major courses and a B- (2.7) or above in designated major courses and Professional Year Residency courses within the major. These courses/requirements must be repeated if the student fails to earn the grade required.

Classroom-Based Field Experiences

Students must complete required classroom-based field experiences.

Other Requirements

Students must complete all program assessments and professional milestones as outlined on the degree plans. For teacher education licensure students, this includes passing the appropriate Praxis exam.

Major

Students must complete all requirements associated with their SEHD major.

Applying for Graduation

All students should meet with their advisor at the beginning of their final term for a graduation check-out appointment. We recommend students schedule an appointment PRIOR to the add/drop deadline of their final term in case schedule adjustments need to be made to fulfill final degree requirements. After meeting with their advisor, students should apply for graduation online through the UCDAccess portal before the graduation application deadline.

Academic Honors

Academic honors are awarded at the time of graduation, based on the cumulative University of Colorado undergraduate GPA. To be eligible for honors, a SEHD student must have completed a minimum of 30 semester hours at the University of Colorado (on any CU campus). A cumulative CU GPA of 3.650-3.749 earns cum laude, a 3.750-3.849 earns magna cum laude and 3.850 or above earns summa cum laude honors designations.

Petitioning for Exceptions to Standing

Students are required to complete the degree requirements that were in effect when they began as a degree-seeking student at CU Denver,
including CU Denver Core, major, and track requirements. If a program revises its curriculum, students have the option of following their original degree requirements or the revised curriculum. Courses under the original requirements may no longer be taught or may not be available for a set duration. In this case, the program will approve course substitutions. In cases where the Colorado Department of Education requirements for licensure or endorsements change, program plans may also change to align with these requirements.

Course substitutions in the major or minor must be approved by the Program Leader in the specific program area. Course substitutions in the SEHD major must be approved by the Program Leader.

The SEHD Student Committee reviews students’ academic appeals regarding retention, disenrollment, dismissal and other academic matters such as grade appeal, academic dishonesty, or honor code issues. Instruction on how to submit an appeal can be found at http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/CurrentStudents/Resources/Pages/CurrentResources.aspx.

School of Education & Human Development Policies

For additional information regarding policies and procedures, please visit the Records and Registration (http://catalog.ucdenver.edu/cu-denver/undergraduate/records-registration/) section and the Academic Policies and Procedures (http://catalog.ucdenver.edu/cu-denver/undergraduate/academic-policies-procedures/) section of the catalog.

Undergraduates Taking Graduate Coursework

Undergraduate students are not typically permitted to take courses at the graduate level. SEHD undergraduate students interested in taking graduate-level courses should consult with the instructor and the program, as well as with their academic advisor. The exception to this policy is licensure students admitted into the BA/MA which requires students to take 9 semester credit hours at the graduate level during their final year (the professional year) and HDFR students admitted into the BS/MA.

Internships

Internships are a large part of our work in SEHD, but have varying requirements by program. Please refer to program handbooks and materials for policies regarding internships.

Grade Appeals

Students must follow the process below.

1. Discuss concerns with the faculty member.
2. If the issue is not resolved after a conversation with the faculty member, the student may appeal to the SEHD Student Committee. The process for submitting a student appeal can be found here (https://education.ucdenver.edu/academic-services/student-resources/).

Pass/Fail

Students must earn a final grade of at least a C/2.000 in major courses and a B- (2.700) or above in licensure or endorsement courses within the major. These courses/requirements must be repeated if the student earns a final grade below the minimum requirement. Program-required courses, unless designated as P/F, are not permitted to be taken as pass/fail.

Incomplete Grade

Students who wish to request a grade of Incomplete (“I”), should refer to the SEHD Course Completion Agreement for Incomplete Grade. The full policy and form are available on the SEHD Student Resources webpage (https://education.ucdenver.edu/academic-services/student-resources/).

Attendance Policy

Students are required to attend classes, including online classes, on a regular basis. Absences must be arranged with the instructor in advance and must conform to university and instructor policies on attendance.

Course Repeat Policy

Students may repeat any course. All courses, including repeated courses, remain on the transcript and all grades are included in the student’s University of Colorado GPA calculation. Course credit toward graduation is counted only once for a typical course, no matter how many times the course is repeated. Some types of courses (e.g. Internships, Independent Studies, etc.) may be repeatable for applicable credit within a certain range of total semester hours. Special Topics courses may be repeatable for applicable credit within a certain range of total semester hours, as long as the topic is different. See course descriptions for the maximum semester hours applicable from each course.