

# SPECIAL EDUCATION GENERALIST LICENSE, BA - RURAL PARTNERSHIP WITH NORTHEASTERN JUNIOR COLLEGE

## Overview

Please click here (<http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/>) to see School of Education & Human Development information.

The Education and Human Development (EDHD) major focuses on engaging Colorado's rapidly diversifying student and family population. It combines cutting-edge research with real classroom experiences. You'll learn from innovative faculty members who are locally, nationally, and internationally recognized for their research in early childhood education. They will provide you with a robust knowledge base and relevant learning experiences focused on children's thinking, culturally responsive education, and supporting English language learners. Further, you will learn how to use a range of technology tools you can use in your work with students. You'll engage in powerful classroom experiences and benefit from our rich 20-year history of partnerships with local school districts.

As a Special Education teaching candidate, we will prepare you to become a highly effective, innovative, and compassionate teacher skilled in improving student performance and meeting the needs of today's diverse learners in a variety of settings. When you graduate, you will have the skills it takes to be a teacher leader. In fact, CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

When you enroll as a student in The Partnership for Rural Educator Preparation (T-PREP) at Northeastern Junior College (NJC), you will benefit from a highly supportive program with a strong rural focus. T-PREP at NJC students complete the first half of their program at NJC and earn an Associate of Arts degree. Previous credits earned from other institutions are accepted. Then, you transfer as a T-PREP CU Denver student and take the remaining classes you need to earn a bachelor's degree and a Special Education license. During your time as a CU Denver student, you will enroll in classes that are (a) taught face-to-face in classes taught by CU Denver instructors on the NJC campus in Sterling; (b) in boundary less classrooms using video conferencing technology with other T-PREP students throughout Colorado; or (c) online. Further, all your fieldwork experiences take place in Northeastern Colorado, which eliminates the need to travel to Denver. Finally, all advising and a wide range of supports are provided during all four years of your program, whether you are enrolled as a student at Otero College or CU Denver.

## Program Delivery

- This is an on-campus program in Sterling, Colorado with a variety of delivery options for many of our courses including hybrid, evening, weekend, and online courses.

## Declaring This Major

- Click here (<http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/#policiestext>) to go to information about declaring a major.

## General Requirements

To earn a degree, students must satisfy all requirements in each of the three areas below, in addition to their individual major requirements.

- CU Denver Graduation Requirements (<http://catalog.ucdenver.edu/cu-denver/undergraduate/graduation/>)
- CU Denver Undergraduate Core Curriculum (<http://catalog.ucdenver.edu/cu-denver/undergraduate/graduation-undergraduate-core-requirements/>)
- School of Education & Human Development Graduation Requirements (<http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/#graduationrequirementstext>)
- Click here (<http://catalog.ucdenver.edu/cu-denver/undergraduate/academic-policies-procedures/>) for information about Academic Policies

## Program Requirements

- Students must complete a minimum total of 126 semester hours for the EDHD Special Education Generalist Education Track.
- Students must pass the appropriate Praxis Exam prior to beginning their final semester of their Professional Year. It is recommended students complete the exam in the year prior to their Professional Year.
- Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see SEHD website.)
- A minimum GPA of 2.0, grade of C or better, is required for all courses applying to EDHD – Special Education requirements unless otherwise specified.
- Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
- Transfer courses must be approved by faculty and/or advisor to apply to the major.

Students will receive transfer credit for all of the following major requirements:

Code	Title	Hours
<b>Major Requirements to Transfer</b>		
EDHD 1930	Community Based Field Experience & Seminar	3
EDFN 1000	Equality, Rights & Education	3
HDFR 2110	Child Ecology	3
INTE 2000	Digital Teaching and Learning	3

SPED 4030	Understanding (dis)Ability in Contemporary Classrooms	3
<b>Major Courses Remaining</b>		
EDHD 2930	Learning & Development Field Experience & Seminar <sup>1</sup>	2
LCRT 3720	Introduction to Writing Development and Teaching	3
LCRT 4710	Inclusive Early Literacy Development and Instruction	3
CLDE 2000	CLDE Foundations <sup>1</sup>	3
SPED 4740	Intersections of Literacy, Culture, & Exceptionality	3
SPED 4780	Literacy Intervention for Exceptional Learners	3
EDHD 3930	Diverse Learners Field Experience & Seminar <sup>1</sup>	3
EDFN 4010	Social Foundations and Cultural Diversity in Urban Education <sup>1</sup>	3
SPED 4300	Family, Professional, and Community Collaboration	3
SPED 4151	Slashing Stigmas: Promoting Positive Behaviors	3
CLDE 4020	Responsive Classroom Communities <sup>1</sup>	3
MTED 3040	Mathematics for Elementary Teachers <sup>1</sup>	3
SPED 4400	Universal Design for Learning (UDL)	3
<b>Professional Year</b>		
Take all of the following: ( a minimum grade of B- is required in each course)		
LCRT 4000	Elementary Literacy Instruction and Assessment Part 1	3
MTED 4002	Elementary Mathematics Teaching I	3
UEDU 4040	Planning for Learning	3
SPED 4010	Intentional Interventions for Exceptional Learners	3
SPED 4500	Transition and Secondary Methods in Special Education	3
SPED 4140	Assessment: Inquiry, Instruction, & Intervention	3
SPED 4931	Internship & Learning Community I	2
SPED 4932	Internship & Learning Community II	2
SPED 4933	Internship & Learning Community III	6
<b>Total Hours</b>		<b>81</b>

<sup>1</sup> Courses marked require a grade of B- or better; all other courses require a grade of C or better. Students who do not have a B- or better in the specified courses must consult with their advisors about a plan to retake the course or complete additional work.

To review the Degree Map for this program, please visit our website (<https://www.ucdenver.edu/student/advising/undergraduate/degree-maps/sehd/>).