SECONDARY ENGLISH LANGUAGE ARTS LICENSE, BA

Introduction
Please click here (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/) to see School of Education & Human Development information.

The Education and Human Development major with an English Language Arts license focuses on engaging Colorado’s rapidly diversifying student and family population. It combines cutting-edge research with real classroom experiences. You’ll learn from innovative faculty members who are locally, nationally and internationally recognized for their teaching and research in English Language Arts education. They will provide you with a robust knowledge base and relevant learning experiences in transforming deep content knowledge into learning experiences for youth across multiple cultural contexts as it relates to teaching youth in grades 7 through 12. You’ll engage in powerful classroom experiences and benefit from our rich 20-year history of partnering with schools to prepare teachers.

The secondary English Language Arts program ensures that you will develop deep content knowledge across a number of disciplines important to become a successful English teacher with courses in writing, literature, literary criticism and more. You will also be prepared with the methods and foundations coursework that will make you a highly effective, innovative and compassionate secondary English teacher skilled in improving student performance and reaching the needs of today’s diverse learners in a variety of school settings. You will have the skills to be a teacher leader. CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

Program Delivery
• This is an on-campus program with a variety of delivery options for many of our courses including hybrid, evening, and online courses.

Declaring This Major
• Click here (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/#policies) to go to information about declaring a major.

General Requirements
To earn a degree, students must satisfy all requirements in each of the three areas below, in addition to their individual major requirements.

• CU Denver General Graduation Requirements (http://catalog.ucdenver.edu/cu-denver/undergraduate/graduation/)
• CU Denver Core Curriculum (http://catalog.ucdenver.edu/cu-denver/undergraduate/graduation-undergraduate-core-requirements/)
• School of Education and Human Development Graduation Requirements (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/#graduationrequirements)

• Click here (http://catalog.ucdenver.edu/cu-denver/undergraduate/academic-policies-procedures/) for information about Academic Policies

Program Requirements
1. Students must complete a minimum total of 126 semester hours for the EDHD Secondary English Education Track.
2. Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see the SEHD website.)
3. A minimum of C- is required for all English content courses.
4. A minimum GPA of 2.0, a grade of C or better, is required for all major courses applying to EDHD - Secondary English Education requirements unless otherwise specified.
5. Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
6. Transfer courses must be approved by faculty and/or advisor to apply to the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CLDE 2000</td>
<td>CLEDE Foundations 1</td>
<td>3</td>
</tr>
<tr>
<td>EDFN 1000</td>
<td>Equality, Rights &amp; Education</td>
<td>3</td>
</tr>
<tr>
<td>or LCRT 2000</td>
<td>Rebels, Villains, &amp; Superheroes: How Children's Literature Shapes Our Identities</td>
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<tr>
<td>or LCRT 3815</td>
<td>Once Upon a Time: Family Literacies in Culturally Diverse Communities</td>
<td></td>
</tr>
<tr>
<td>SPED 4030</td>
<td>Understanding (dis)Ability in Contemporary Classrooms 1</td>
<td>3</td>
</tr>
<tr>
<td>HDFR 1010</td>
<td>Life Span Development in Ecological Settings</td>
<td>3</td>
</tr>
<tr>
<td>or HDFR 2110</td>
<td>Child Ecology</td>
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<tr>
<td>or HDFR 3050</td>
<td>Children's Thinking and Assessment</td>
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<tr>
<td>SPED 4400</td>
<td>Universal Design for Learning (UDL)</td>
<td>3</td>
</tr>
<tr>
<td>EDFN 4010</td>
<td>Social Foundations and Cultural Diversity in Urban Education 1</td>
<td>3</td>
</tr>
<tr>
<td>CLDE 4020</td>
<td>Responsive Classroom Communities 1</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 1930</td>
<td>Community Based Field Experience &amp; Seminar 1</td>
<td>3</td>
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<tr>
<td>EDHD 2930</td>
<td>Learning &amp; Development Field Experience &amp; Seminar 1</td>
<td>3</td>
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<tr>
<td>EDHD 3930</td>
<td>Diverse Learners Field Experience &amp; Seminar 1</td>
<td>3</td>
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Content Courses
A minimum grade C- or higher is required in each course.

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 2450</td>
<td>Introduction to Literature and Film</td>
</tr>
<tr>
<td>ENGL 2070</td>
<td>Grammar, Rhetoric and Style</td>
</tr>
<tr>
<td>ENGL 3001</td>
<td>Critical Writing</td>
</tr>
<tr>
<td>ENGL 3084</td>
<td>Digital Writing and Storytelling</td>
</tr>
<tr>
<td>ENGL 3160</td>
<td>Language Theory</td>
</tr>
<tr>
<td>ENGL 3795</td>
<td>Race and Ethnicity in American Literature</td>
</tr>
<tr>
<td>ENGL 1601</td>
<td>Storytelling: Literature, Film, and Television</td>
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</tbody>
</table>
Secondary English Language Arts License, BA

<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tr>
<td>ENGL 2156</td>
<td>Introduction to Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4601</td>
<td>Teaching English Language Learners: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 4190</td>
<td>Advanced Topics in Writing, Rhetoric, &amp; Linguistics</td>
<td>3</td>
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</table>

Select one of the following courses:  

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<td>ENGL 3750</td>
<td>American Literature after the Civil War</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4166</td>
<td>History of American Poetry</td>
<td>3</td>
</tr>
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<td>ENGL 4230</td>
<td>The American Novel</td>
<td>3</td>
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<td>ENGL 4236</td>
<td>The American Short Story</td>
<td>3</td>
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<td>ENGL 4200</td>
<td>Survey of the English Novel to 1900</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4774</td>
<td>Topics in English Film and Lit: American Identities</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4500</td>
<td>Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4520</td>
<td>English Renaissance</td>
<td>3</td>
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Professional Year Courses  
A minimum grade of B- is required in each course.

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<th>Credits</th>
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</thead>
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<tr>
<td>LCRT 4100</td>
<td>Secondary Literacy Instruction and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>LCRT 4200</td>
<td>Theory and Methods of Teaching Secondary English</td>
<td>3</td>
</tr>
<tr>
<td>LCRT 4201</td>
<td>Teaching and Learning with Diverse Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>LCRT 4720</td>
<td>Responsive Writing Instruction</td>
<td>3</td>
</tr>
<tr>
<td>UEDU 4040</td>
<td>Planning for Learning</td>
<td>3</td>
</tr>
<tr>
<td>UEDU 4931</td>
<td>Internship &amp; Lrng Comm I</td>
<td>2</td>
</tr>
<tr>
<td>UEDU 4932</td>
<td>Internship &amp; Lrng Comm II</td>
<td>2</td>
</tr>
<tr>
<td>UEDU 4933</td>
<td>Internship &amp; Lrng Comm III</td>
<td>2</td>
</tr>
<tr>
<td>UEDU 4935</td>
<td>Capstone: Planning, Instruction &amp; Assessment</td>
<td>3</td>
</tr>
</tbody>
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General Electives  
Additional General Electives hours may be needed to reach the required 126 hours for the BA.

Total Hours  
91

1 Courses require a grade of B- or better; all other courses require a grade of C or better.

To review the Degree Map for this program, please visit our website (https://www.ucdenver.edu/student/advising/undergraduate/degree-maps/sehd/).