HISTORY, BA WITH SECONDARY TEACHING LICENSURE ENDORSEMENT

Introduction

Please click here to see History department information.

The special responsibility of historical studies is to help individuals and communities understand the past. History courses integrate many branches of knowledge, cutting across the lines of the social sciences and the humanities, and even the natural sciences. Identifying forces of stability and processes of change, history students develop research, writing and analytical skills, which serve them well beyond their university years.

By comparing the human conditions over decades or centuries, history students identify fundamental social trends and analyze critical causal factors. The study of history builds confidence for making judgments in many fields of human endeavor and provides insight into current social, political, economic and cultural issues. History is an all-inclusive discipline, making it an excellent choice for students with a wide variety of career goals. The Department of History trains students to be critical thinkers, capable researchers, and careful writers.

The secondary licensure program is a partnership program between the College of Liberal Arts and Sciences (CLAS) and the School of Education & Human Development (SEHD). Secondary Education Licensure students choose a major within CLAS and complete all CORE, CLAS, major, and ancillary course requirements as pass/fail. Students are responsible for meeting with the advisor in the SEHD to confirm teacher education and licensure requirements. In addition to completing all minimum program requirements above, SEHD secondary education students must complete the following minimum SEHD licensure (http://catalog.ucdenver.edu/cu-denver/undergraduate/schools-colleges-departments/school-education-human-development/education-human-development/secondary-education-licensure-clas-major-pathway/#text) requirements:

1. Complete the Education Declaration form and all subsequent processes and requirements, including a background check, prior to April 1st (for students intending to complete their clinical field experience in fall) or November 1st (for students intending to complete their clinical field experience in spring). Students must meet with the SEHD advisor for detailed information.
2. Student pursuing secondary education licensure must complete the following requirements to be admitted to the Professional (final) Year:
   a. a minimum cumulative CU GPA of 3.0 or higher. Students with a lower GPA may be considered under certain conditions.
   b. all CU Denver Core, CLAS, major, electives, and initial teacher education coursework requirements prior to the start of the Professional Year
   c. the official application and interview process
   d. Deadlines for Professional Year application are March 1st (for students intending to begin Professional Year in fall) or October 1st (for students intending to begin Professional Year in spring).
3. Students must complete all initial teacher education and professional (final) year coursework with a minimum grade of B- or higher.
4. Students must pass the appropriate Praxis exam and complete SEHD teacher licensure requirements.

Program Requirements

1. Students must complete a minimum of 36 HIST credit hours. Students must complete courses to prepare for the Social Studies Praxis exam and complete SEHD teacher licensure requirements.
2. Students must complete a minimum of 18 upper-division (3000-level and above) HIST credit hours, with a minimum of 15 credit hours at 4000-level or higher.
3. Students must earn a minimum grade of C- (1.7) in all major courses taken at CU Denver and must achieve a minimum cumulative major GPA of 2.5. All graded attempts in required and elective courses are calculated in the major GPA. Students cannot complete major or ancillary course requirements as pass/fail.
4. Students must complete a minimum of 18 HIST credit hours with CU Denver faculty.

Program Allowances, Restrictions and Recommendations

Students are responsible for meeting with the advisor in the SEHD to confirm teacher education and licensure requirements. In addition to completing all minimum program requirements above, SEHD secondary education students must complete the following minimum SEHD licensure requirements:

1. Complete the Education Declaration form and all subsequent processes and requirements, including a background check, prior to April 1st (for students intending to complete their clinical field experience in fall) or November 1st (for students intending to complete their clinical field experience in spring). Students must meet with the SEHD advisor for detailed information.
2. Student pursuing secondary education licensure must complete the following requirements to be admitted to the Professional (final) Year:
   a. a minimum cumulative CU GPA of 3.0 or higher. Students with a lower GPA may be considered under certain conditions.
   b. all CU Denver Core, CLAS, major, electives, and initial teacher education coursework requirements prior to the start of the Professional Year
   c. the official application and interview process
   d. Deadlines for Professional Year application are March 1st (for students intending to begin Professional Year in fall) or October 1st (for students intending to begin Professional Year in spring).
3. Students must complete all initial teacher education and professional (final) year coursework with a minimum grade of B- or higher.
4. Students must pass the appropriate Praxis exam before the start of the second semester of the Professional Year.
### Required Courses

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<td>Theory and Practice of History: An Introduction to the Major</td>
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<td>HIST 4839</td>
<td>History Seminar</td>
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**Take all of the following courses:**

**United States (U.S.) Distribution**

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<td>HIST 1361</td>
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<tr>
<td>or</td>
<td>HIST 1362 U.S. History Since 1876</td>
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<td>HIST 1381</td>
<td>The History of Now</td>
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<td>HIST 1400</td>
<td>Controversies in History</td>
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<td>HIST 2001</td>
<td>The Uses and Misuses of History</td>
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<td>HIST 3121</td>
<td>The World at War, 1914-1945</td>
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<td>HIST 3203</td>
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<td>HIST 3232</td>
<td>The American Colonies to 1750</td>
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<tr>
<td>HIST 3235</td>
<td>U.S. Labor History, 1800 to the Present</td>
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<td>HIST 3297</td>
<td>Social History of Asian Americans</td>
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<td>HIST 3343</td>
<td>Women &amp; Gender in US History</td>
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<td>HIST 3345</td>
<td>Immigration and Ethnicity in American History</td>
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<tr>
<td>or</td>
<td>HIST 3349 Social Movements in 20th Century America</td>
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<tr>
<td>HIST 3347</td>
<td>African-American History, 1619-Present</td>
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<tr>
<td>HIST 3348</td>
<td>The African-American Protest Tradition, 1865 - Present</td>
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<td>HIST 3360</td>
<td>Denver History</td>
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<td>HIST 3366</td>
<td>Nature and Power in American History</td>
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<td>HIST 3396</td>
<td>History of the American Indian</td>
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<td>HIST 3601</td>
<td>Colorado History</td>
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<td>HIST 4133</td>
<td>Management of Material Culture and Museum Collections</td>
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<td>HIST 4201</td>
<td>Core Themes in U.S. History</td>
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<td>HIST 4209</td>
<td>Race, Religion, and Belonging</td>
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<td>Civil War and Reconstruction</td>
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<td>The Gilded Age and Early 20th Century Challenges: U.S. History, 1865-1932</td>
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<td>HIST 4216</td>
<td>History of American Popular Culture</td>
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<td>Consumer Culture</td>
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<td>Depression, Affluence and Anxiety: U.S. History, 1929 to the Present</td>
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<td>U.S. Foreign Policy Since 1912</td>
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<td>U.S. Society and Thought to 1860</td>
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<td>HIST 4223</td>
<td>U.S. Society and Thought Since 1860</td>
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<td>HIST 4225</td>
<td>Urban America: Colonial Times to the Present</td>
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<td>HIST 4226</td>
<td>Capitalism in America</td>
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<td>HIST 4227</td>
<td>American West</td>
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<tr>
<td>HIST 4228</td>
<td>Western Art and Architecture</td>
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<td>HIST 4229</td>
<td>Colorado Historic Places</td>
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**Europe Distribution**

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<td>History in Museums</td>
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<td>HIST 4232</td>
<td>Historic Preservation</td>
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<td>HIST 4234</td>
<td>History at Work: Public and Community History</td>
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<td>HIST 4236</td>
<td>Colorado Mining and Railroads</td>
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<td>HIST 4238</td>
<td>U.S. History Through Fiction</td>
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<td>HIST 4240</td>
<td>National Parks History</td>
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<td>Oral History</td>
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<td>HIST 4243</td>
<td>Public History Administration</td>
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<td>HIST 4244</td>
<td>Interpretation of History in Museums: Exhibits and Education</td>
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<td>HIST 4245</td>
<td>Heritage Tourism</td>
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<tr>
<td>HIST 4306</td>
<td>Survey of Feminist Thought</td>
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<td>HIST 4308</td>
<td>Crime, Policing, and Justice in American History</td>
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<td>HIST 4475</td>
<td>The Vietnam War</td>
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<td>HIST 4491</td>
<td>United States History, 1865-1919</td>
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<td>United States History, 1919-1945</td>
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<td>United States History, 1945-1973</td>
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<td>Red and Blue America: U.S. History, 1973-Present</td>
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<td>HIST 4504</td>
<td>Animals in U.S. History</td>
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<td>HIST 4645</td>
<td>Archival Management</td>
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A minimum of three credit hours must be upper-division (3000 and 4000 level).

1. HIST 1361 U.S. History to 1876 or HIST 1362 U.S. History Since 1876 will fulfill CU Denver Core Humanities and one U.S. Distribution Course.

2. HIST 3345 Immigration and Ethnicity in American History or HIST 3349 Social Movements in 20th Century America will fulfill CLAS Humanities and one U.S. Distribution Course.
## World Distribution

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<td>Britain and The Empire</td>
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<td>HIST 4062</td>
<td>Modern France, 1789 to the Present</td>
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<td>HIST 4071</td>
<td>Modern Germany</td>
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<td>HIST 4074</td>
<td>Post-War Germany</td>
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<td>HIST 4083</td>
<td>Russia Since 1917</td>
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<tr>
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<td>Sex and Gender in Modern Britain</td>
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<td>HIST 4306</td>
<td>Survey of Feminist Thought</td>
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<td>HIST 4307</td>
<td>History of Sexuality</td>
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<td>HIST 4347</td>
<td>History of Biology</td>
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<td>Mind and Malady: A History of Mental Illness</td>
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<td>HIST 4471</td>
<td>The Second World War</td>
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<td>HIST 4472</td>
<td>The 1950s: Korean War, the Cold War and Social Transformation</td>
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<tr>
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<td>Explorers and Exploration</td>
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### Take a minimum of six credits from the following:

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<td>World History to 1500</td>
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<td>HIST 1026</td>
<td>World History Since 1500</td>
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<td>HIST 3350</td>
<td>Colonial Latin America</td>
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<tr>
<td>HIST 3364</td>
<td>Native Americans and Spaniards in North America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3451</td>
<td>Introduction to African History</td>
<td>3</td>
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<tr>
<td>HIST 3460</td>
<td>Modern Latin American History</td>
<td>3</td>
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<tr>
<td>HIST 3469</td>
<td>Intro to East Asia: To 1800</td>
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<td>HIST 3470</td>
<td>Intro to East Asia: Since 1800</td>
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<td>HIST 3500</td>
<td>African History in Novels and Films</td>
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<td>HIST 3606</td>
<td>Science, Technology, and Society in the Modern World</td>
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<td>HIST 3616</td>
<td>Global History of Energy</td>
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<td>HIST 4032</td>
<td>Globalization in World History Since 1945</td>
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<td>HIST 4055</td>
<td>The Atlantic Slave Trade: Africa, Caribbean and U.S.</td>
<td>3</td>
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<td>HIST 4075</td>
<td>Travel Stories and Origins of Cultural Anthropology</td>
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<td>HIST 4076</td>
<td>History of Modern Science</td>
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<td>Modern Mexico</td>
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<td>Mexico and the United States: People and Politics on the Border</td>
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<td>Nationalism and State Building in Latin America, 1750-1850</td>
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<td>HIST 4415</td>
<td>Social Revolutions in Latin America</td>
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<td>The Age of Imperialism</td>
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<td>Commodities and Globalization</td>
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<td>Trade and Premodern World History</td>
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<td>HIST 4420</td>
<td>Traditional China: China to 1600</td>
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<td>Modern China</td>
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<td>Lving thr Mao's China: Life, Mat. Cult, Movies, 1949-76</td>
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<td>HIST 4451</td>
<td>Southern Africa</td>
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## HIST Electives

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<td>HIST 4490</td>
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**Take a minimum of twelve credits from the following courses:**

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<td>HIST 1111</td>
<td>First Year Seminar</td>
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<td>HIST 1211</td>
<td>Western Civilization I</td>
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<td>Western Civilization II</td>
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<td>Controversies in History</td>
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<td>The Uses and Misuses of History</td>
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<td>HIST 3070</td>
<td>Studies in Film History</td>
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<td>Introduction to European History</td>
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1 HIST 1361 U.S. History to 1876 and HIST 1362 U.S. History Since 1876 are required for the secondary social studies Praxis exam. Students will fulfill the CU Denver Core Humanities and one U.S. Distribution Course with one course and the CLAS Humanities and one HIST elective course with the other course.
Secondary Social Studies Courses

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<tr>
<td>ANTH 2102</td>
<td>Culture and the Human Experience</td>
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These courses will also count toward History, CU Denver and CLAS graduation requirements, as identified.

Anthropology

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<tr>
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</tr>
<tr>
<td>ANTH 2102</td>
<td>Culture and the Human Experience</td>
<td>3</td>
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* ANTH 1303 Introduction to Biological Anthropology Will count as CU Denver Core Nat/Phys Science with lab. ANTH 2102 Culture and the Human Experience will count toward either CU Denver Behavioral Science or CLAS Behavioral Science.

Economics

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<td>ECON 2012</td>
<td>Principles of Economics: Macroeconomics</td>
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* Will count as CU Denver Core Social Sciences or CLAS Social Science.

Geography

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<tr>
<td>GEOG 1202</td>
<td>Introduction to Physical Geography</td>
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* GEOG 1202 Introduction to Physical Geography will count as CLAS Nat/Phys Science without lab and GEOG 1102 World Regions Global Context will count as CU Denver Core Social Science or CLAS Social Science.

History

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<td>or HIST 1362</td>
<td>U.S. History Since 1876</td>
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</table>
| HIST 3345 | Immigration and Ethnicity in American History | 3 | 1
| or HIST 3349 | Social Movements in 20th Century America | | 2

1. HIST 1361 U.S. History to 1876 or HIST 1362 U.S. History Since 1876 will the CU Denver Core Humanities and one U.S. Distribution Course.
2. HIST 3345 Immigration and Ethnicity in American History or HIST 3349 Social Movements in 20th Century America will fulfill CLAS Humanities and one U.S. Distribution Course.

Political Science

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<td>PSCI 3022</td>
<td>Political Systems of the World</td>
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</table>
| or PSCI 3042 | Introduction to International Relations | | 3

* PSCI 1101 American Political System is highly recommended and will count as a lower-division level elective credit, toward the overall 120 credit hours required to graduate.

PSCI 3022 Political Systems of the World or PSCI 3042 Introduction to International Relations will count as CU Denver Core International Perspectives.

Psychology

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* Will count toward either CU Denver Behavioral Science or CLAS Behavioral Science.

Sociology

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<td>Race and Ethnicity in the U.S.</td>
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* Will count as CU Denver Cultural Diversity.

SEHD Licensure Coursework Requirements


To learn more about the Student Learning Outcomes for this program, please visit our website (https://clas.ucdenver.edu/history/bachelor-arts-history/).

To review the Degree Map for this program, please visit our website (https://www.ucdenver.edu/student/advising/undergraduate/degree-maps/clas/).