

URBAN TEACHER EDUCATION (UEDU)

UEDU 1930 - Introduction to Socially Just Education (3 Credits)

This course examines sociological issues concerning urban schools, communities and provides an overview of school culture, diversity and social realities in American schools. Students will critically examine education issues that affect their lives, their community and classrooms throughout the country. Max hours: 3 Credits.

Grading Basis: Letter Grade

UEDU 4040 - Planning for Learning (3 Credits)

This course explores multiple aspects of student learning: Including 1) standards-based instruction 2) cultural responsive instructional design, 3) assessment and data, and 4) differentiation in curriculum and instruction so that meaningful instruction becomes accessible to all students.

Restriction: Professional Year Admission required. Cross-listed with 5040.

Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4050 - Elementary Capstone: Planning, Instruction & Assessment (3 Credits)

The purpose of this course is to re-visit multiple aspects of instructional and curriculum design, implementation, and evaluation. The goal is to promote access to knowledge for all learners, including those who are diverse linguistically and culturally and those identified with special needs. Cross listed with UEDU 5050. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 3.

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4052 - English/LA & Social Studies Capstone: Secondary Ed (3 Credits)

Through teaching units of instruction in school placements, secondary English/LA and Social Studies teacher candidates learn both unit and lesson design, assessment of student learning, and differentiation of curriculum and instruction to promote access to knowledge for all learners. Cross-listed with UEDU 5052. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4110 - Tchg Literacy in Eng Ed (3 Credits)

Designed to meet both Colorado Literacy Council & Colorado Performance-Based Standards for prospective secondary English/LA teachers concerning Knowledge of Literacy, the course provides knowledge and practice using specific literacy methods to enhance students' literacy development in English/LA/reading classrooms. Cross-listed with UEDU 5110. Max hours: 3 Credits.

Grading Basis: Letter Grade

UEDU 4464 - Methods of Teaching Social Studies (3 Credits)

One of two courses on linguistically and culturally relevant social studies teaching. Course content includes geography, economics, civics. Cross-listed with UEDU 5464. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4465 - Methods of Teaching History (3 Credits)

One of two courses on linguistically and culturally relevant history teaching. Cross-listed with UEDU 5465. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4840 - Independent Study (1-3 Credits)

Independent Study in Urban Community Teacher Education, Topic of study varies according to project. Repeatable. Max hours: 9 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 9.

UEDU 4845 - Special Topics: (1-5 Credits)

Course topics will vary depending on faculty and student interests. Repeatable. Max Hours: 15 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 15.

UEDU 4931 - Internship & Lrng Comm I (2 Credits)

Teacher candidates engage in systematic observation of, participation in, design of, and reflection on curricular, instructional, and management practices across the full range of educational programs within a school. Additionally, teacher candidates participate in the activities of a school community (the school, its classrooms and the community in which the school exists). Graduated learning activities for each internship and time requirements are specified in the program handbook. Cross-listed with UEDU 5931. Restriction: Professional Year Admission required. Max hours: 2 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4932 - Internship & Lrng Comm II (2 Credits)

Teacher candidates engage in systematic observation of, participation in, design of, and reflection on curricular, instructional, and management practices across the full range of educational programs within a school. Additionally, teacher candidates participate in the activities of a school community (the school, its classrooms and the community in which the school exists). Graduated learning activities for each internship and time requirements are specified in the program handbook. Restriction: Professional Year Admission required. Cross-listed with UEDU 5932. Max hours: 2 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4933 - Internship & Lrng Comm III (6 Credits)

Teacher candidates engage in systematic observation of, participation in, design of, and reflection on curricular, instructional, and management practices across the full range of educational programs within a school. Additionally, teacher candidates participate in the activities of a school community (the school, its classrooms and the community in which the school exists). Graduated learning activities for each internship and time requirements are specified in the program handbook. Restriction: Professional Year Admission required. Cross-listed with UEDU 5933. Max hours: 6 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

UEDU 4934 - Extended Internship & Learning Community (4-8 Credits)

Teacher candidates engage in systematic observation of, participation in, design of, and reflection on curricular, instructional, and management practices across the full range of educational programs within a school. Additionally, they participate in the activities of a professional learning community. Cross-listed with UEDU 5934. Repeatable. Max Hours: 8 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 8.