

# INITIAL TEACHER EDUCATION (ITED)

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## ITED 4700 - Instructional Teamwork Academy (1 Credit)

The academy consists of four modules of varying length for a total of 15 clock hours of instructional time. The course consists of introductory material regarding teamwork, delineation of roles and responsibilities, classroom instruction, and behavior management. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4710 - Student Supervision Academy (1 Credit)

The focus of the 15 clock hour academy is the effective management of large groups of students on playgrounds, in lunchrooms, halls, locker rooms, parking lots where buses are loading, on buses and in other instructional settings. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4720 - Interpersonal Skills Academy (1 Credit)

The focus of this 15 hour academy is on developing effective interpersonal skills that are necessary for working as part of a team. Throughout this academy importance of issues of diversity based on culture, experience and gender in communication and conflict resolution processes is highlighted. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4730 - Personal Growth and Development Academy (1 Credit)

This 15 contact hour academy covers self-appraisals, participation in the evaluation process and plan for continued professional growth and development, stress-management strategies and using creativity in dealing with problematic situations. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4740 - Behavior Management (1 Credit)

This academy gives the paraeducator knowledge and skill in instructional methods that support students who have challenging behaviors in inclusive classrooms, resource rooms, self-contained classrooms, domestic settings, and in the community. These modules focus on the interactions that paraeducators have with students whose behaviors are challenging and on the role they play in assisting the professional members of their team with behavior challenges. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4750 - Instructional Strategies Academy (1 Credit)

This academy gives the paraeducator knowledge and skills in analyzing the teaching environment and individual student needs for the particular level of support, degree of adaptation or accommodation or modification and instructional method that would best facilitate learning. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4760 - Instructional Technology Academy (1 Credit)

This 15 contact hour academy is intended to provide paraeducators with skills in operating typical school-wide technologies. The focus is on examining the types of technology used daily, as well as those types that they may not currently have skills in using but which can broaden their repertoire of available skills. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4770 - Vocabulary and Comprehension (1 Credit)

Paraeducators are provided with the skills needed to assist classroom teachers in meeting literacy needs of students in the areas of vocabulary and comprehension. Skills applicable to assisting diverse populations such as special education, Title 1, ELA, and General Education. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4780 - Assisting with Phonemic Awareness and Phonics in the Classroom (1 Credit)

This academy provides the paraeducator with skills and techniques needed to assist literacy needs of diverse populations of students with phonemic awareness and phonics as it relates to the early, emergent and fluent reader. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4790 - Assisting with Reading Fluency in the Classroom (1 Credit)

This academy provides the paraeducator with skills needed to assist literacy needs of diverse populations of students in the area of reading fluency. It covers important fluency concepts and terms and the use of a variety of research-based instructional techniques that improve fluency at the word, phrase, sentence and connected text levels. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4800 - Grades K-4 Mathematics (1 Credit)

This academy is designed to provide paraeducators with the skills and knowledge needed to assist students, grades K through four, with mathematics skills taught in the classroom. The course content is designed and adapted from standards recommended by the National Council of Teachers of Mathematics. It includes the specific skill building area of number sense, computational techniques, algebraic thinking, geometry, measurement, data and probability as they apply to grades K-4 learners. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4810 - Number Theory and Rational Numbers (1 Credit)

This academy provides paraeducators with the skills and knowledge needed to assist students with specific mathematics skills typically taught in grades five through eight. This academy solidifies the concepts learned in assisting with K-4 math and provides a base for assisting with high school mathematics. It includes the specific skill building areas of number sense; computational techniques for fractions, decimals and percents and their related applications as they apply to intermediate and middle school learners. The course content is designed and adapted from the standards recommended by the National Council of Teachers of Mathematics. Max hours: 1 Credit.  
Grading Basis: Letter Grade

## ITED 4820 - Algebraic Concepts and Spatial Reasoning (1 Credit)

This academy provides paraeducators with the skills and knowledge needed to assist students, grades 5-8, with the mathematics skills taught in the classroom. The course content is designed and adapted from standards recommended by the National Council of Teachers of Mathematics. It includes the specific skill building areas of real number building properties; graphical representations; algebraic concepts and problem solving; data and probability; and spatial reasoning skills as they apply to intermediate and middle school learners. Max hours: 1 Credit.  
Grading Basis: Letter Grade