**INSTRUCTIONAL TECHNOLOGY (INTE)**

**INTE 2000 - Digital Teaching and Learning (3 Credits)**
Survey of technology for: (1) your own learning, informally and in classes; (2) your students' learning when you become a teacher; and (3) sharing with peers and colleagues. Use tools to address problems of equity, access, and learning needs. Max hours: 3 Credits.
Grading Basis: Letter Grade

**INTE 2500 - #Learning: Digital Spaces and Far Out Places (3 Credits)**
Digital media have transformed where, how, and why people learn. In this course we examine contemporary developments in digital media and learning, and explore topics such as social networking and media, virtual and augmented reality, civic media, gamified learning, and mobile learning. This is a hands-on and minds-on course where we immerse ourselves in digital spaces to build projects that support our civic, communication and collaboration, and creative interests. Come and learn to use digital media to enhance your life, community, and beyond! Max hours: 3 Credits.
Grading Basis: Letter Grade
Additional Information: Denver Core Requirement, Social Sciences.

**INTE 3000 - Maker Studio (3 Credits)**
The maker studio is a collaborative practicum within the context of maker culture, project based learning, and learning experience design. The course focuses on the practical translation of learning design theory to learning design reality, presenting learners with challenges to be resolved with creative solutions. Max hours: 3 Credits.
Grading Basis: Letter Grade

**INTE 4010 - Humanizing Learning Design (3 Credits)**
Humanizing Learning Design considers and respects learner diversity, including differences in ability and personal background. Students critique and create course materials that are mindful of the whole person, align with accessibility standards and follow universal design guidelines. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5010. Max hours: 3 Credits.
Grading Basis: Letter Grade

**INTE 4100 - Learner-Centered Instructional Design (3 Credits)**
Instructional design is the process used to analyze, design, develop, and evaluate learning solutions. You will identify a gap in learning or performance and design a learning solution in the form of courses units, modules, and other instructional resources. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5100. Max hours: 3 Credits.
Grading Basis: Letter Grade

**INTE 4200 - Critical Digital Literacies (3 Credits)**
Critical Digital Literacies surveys intersections among literacy studies, digital media, and critical education. The course blends theory with practice, and design with leadership, to immerse students among the communities, developments, and debates pertinent to critical digital literacies. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5300. Max hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Restricted to Junior standing or higher.

**INTE 4300 - Games and Learning (3 Credits)**
This course examines the use of games for learning and education across formal and informal environments. Students will survey contemporary learning theory, media, trends, and challenges related to designing and playing games in informal, community-based, online, and school settings. Cross-listed with INTE 5320. Restriction: Restricted to Junior standing or higher. Max hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Restricted to Junior standing or higher.

**INTE 4340 - Learning with Digital Stories (3 Credits)**
This course reviews the uses of digital storytelling for learning. Develop and publish a short digital story that tells something important about you and your interests. Explore ways that creating or using digital stories can aid learning and personal growth. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5340. Max hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Restricted to Junior standing or higher.

**INTE 4660 - Developing Self-Paced Online Modules (3 Credits)**
Students use a variety of tools and strategies to develop self-paced eLearning courseware, such as tutorials. The course covers critical aspects of the instructional development process that support the creation of effective self-paced online learning experiences, materials and resources. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5660. Max hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Restricted to Junior standing or higher.

**INTE 4680 - Producing Media for Learning (3 Credits)**
Students develop and integrate media resources into eLearning environments, applying principles of media selection and multimedia learning. Students explore a variety of tools for producing audio, video, and multimedia content and examine ways to enhance eLearning courses through multimedia presentation and engagement resources. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5680. Max hours: 3 Credit Hours.
Grading Basis: Letter Grade

**INTE 4711 - Creative Designs for Instructional Materials (3 Credits)**
This course is a project-based exploration of design theories, principles, and best practices for communicating information to diverse learning audiences. Students apply unique design approaches and formats to the creation of materials for teaching, learning, and being of service to underrepresented communities. Restriction: Restricted to Junior standing or higher. Cross-listed with INTE 5711. Max hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Restricted to Junior standing or higher.