

EDUCATIONAL FOUNDATIONS (EDFN)

EDFN 1000 - Equality, Rights & Education (3 Credits)

Examines the history of U.S. public schooling through landmark court cases. Investigates/analyzes how apartheid came to be institutionalized, how forces of desegregation achieved a series of momentous victories, and how those victories have been undermined through the resegregation of schools. Max hours: 3 Credits.

Grading Basis: Letter Grade

Additional Information: Denver Core Requirement, Social Sciences.

EDFN 1010 - Lived Experiences and 21st Century Skills: An Introduction (1 Credit)

This internship course introduces the idea of 21st century skills embedded in various learning contexts and connecting them with lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1020 - Lived Experiences and 21st Century Skills: Environmental and Civic Literacies (1 Credit)

This internship course connects 21st century skills embedded in Environmental and Civic Literacies learning contexts with students' lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1030 - Lived Experiences and 21st Century Skills: Academic and Professional Skills (1 Credit)

This internship course connects 21st century skills embedded in academic and professional learning contexts with students' lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1040 - Lived Experiences and 21st Century Skills: Collaboration (1 Credit)

This internship course connects 21st century skills embedded in collaborative learning contexts with students' lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1050 - Lived Experiences and 21st Century Skills: Communication (1 Credit)

This internship course connects 21st century skills embedded in communication learning contexts with students' lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1060 - Lived Experiences and 21st Century Skills: Innovation and Critical Thinking (1 Credit)

This internship course connects 21st century skills embedded in innovation and critical thinking learning contexts with students' lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1070 - Lived Experiences and 21st Century Skills: Digital Literacies (1 Credit)

This internship course connects 21st century skills embedded in digital literacies learning contexts with students' lived experiences. Internships activities include entry level career experiences and workplace competencies. Max hours: 3 Credits.

Grading Basis: Pass/Fail Only

Repeatable. Max Credits: 3.

EDFN 1111 - First Year Seminar (3 Credits)

Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to Freshman level students

EDFN 3000 - Undocumented Mexican Immigration (3 Credits)

The socio-legal construction of Mexican undocumented immigration from the early decades of the twentieth century to the current era is addressed. Social justice questions including access to higher education arising from the racialization of Latino/a immigrants are also examined. Max hours: 3 Credits.

Grading Basis: Letter Grade

Additional Information: Denver Core Requirement, Cultural Diversity.

EDFN 4000 - Food Justice in City & Schools (3 Credits)

Food justice examines systemic inequities in access to healthy food. The history of school/community gardens, developments in urban agriculture and school/city policies are examined. The intersection of urban agriculture, hunger, and schooling/learning is examined in school gardens and school farmer's markets. Cross-listed with EDFN 5000. Max hours: 3 Credits.

Grading Basis: Letter Grade

Additional Information: Denver Core Requirement, Cultural Diversity.

EDFN 4001 - Problematizing Whiteness: Educating for Racial Justice (3 Credits)

Critical Whiteness Studies provides a deeper analysis of race that accounts for both sides of the race coin: the plight of people of color AND how Whites are complicit. This class looks deeper into how race operates within White contexts and how that impacts people of color so we bridge how Whites AND people of color can work together towards a racially equitable society. Cross listed with ETST 4010 and EDFN 5001. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDFN 4010 - Social Foundations and Cultural Diversity in Urban Education (3 Credits)

This course focuses on the role of cultural diversity in the United States school system and what this means for educators oriented toward social justice. The intention of this course is to have teacher candidates engage in exploring the most salient issues surrounding education in the United States, developing an understanding of the complex relationships between schools and the larger society of which they are a part. This course closely examines important contemporary and historical societal issues such as race, social class, gender, ethnicity, sexual identity, politics, and dynamics of power and privilege. Cross-listed with EDFN 5010. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours or students in the Education Minor EDST-MIN or CLAS secondary students. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours or students in the Education Minor EDST-MIN or CLAS secondary students.