

EARLY CHILDHOOD EDUCATION (ECED)

ECED 1202 - Child Guidance and Classroom Community (3 Credits)

This course presents evidence-based classroom strategies to promote social competence, build classroom community and reduce or prevent behavior problems. Emphasis is placed on understanding child development and observing behavior to make decisions for children ages birth through age 8. Cross-listed with ECED 4202. Typically offered: fall, spring. Max hours: 3 Credits.

Grading Basis: Letter Grade

Typically Offered: Fall, Spring.

ECED 2000 - Early Childhood Education as a Profession (3 Credits)

This course provides an overview of the ECE profession and its philosophical and historical foundations. Trends in early childhood care and education and professionalism are examined. Topics include developmental domains and appropriate practices, curriculum models, guidance strategies, family and community relationships, diversity and inclusion, and leadership skills to support quality early care and education work settings. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 2930 - Infant & Toddler Field Experience & Seminar (3 Credits)

ECED 2930 is designed to support teacher candidates in making theory-to-practice connections, focused on understanding infant and toddler development. Students will spend one day per week in an infant-toddler classroom and engage in a weekly seminar to mediate learning. Prereq or coreq: ECED 4070. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq or coreq: ECED 4070. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours

ECED 4010 - Inquiry and the Disciplines (3 Credits)

This course introduces students to the role, value and practices of inquiry in early childhood education and explores the integration of the visual arts and creative expression with the disciplines of mathematics, literacy, science, social studies, as well as young children's approaches to learning. Restriction: Professional Year Admission required for licensure students. Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required for licensure students. EDHD-BA-ECO or ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

ECED 4020 - Science for P-2 Classrooms (3 Credits)

Focuses on teaching science in preschool, kindergarten and primary grades, including knowledge of state and district science content standards, process standards, assessment, effective instructional strategies, evidence-based practice for adapting the curriculum for diverse learners, and appropriate use of materials. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

ECED 4030 - Nutrition, Health, and Safety (3 Credits)

This course focuses on nutrition, health, and safety as a key factor for optimal growth and development of young children. Content includes nutrient knowledge, menu planning, food program participation, health practices, management and safety, appropriate classroom activities and communication with families. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4040 - Administrative Seminar (3 Credits)

Emphasizes topics required of administrators to effectively lead and manage early childhood inclusive classrooms or other related programs including leadership capacity, professionalism, administration, teaming/collaboration, communities of practice, staff management, safety, and professional development. Cross-listed with ECED 5040. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4050 - Early Childhood Education Capstone: Planning, Instruction & Assessment (3 Credits)

This is the second course in this two-course sequence where students examine the essential features of instructional and curriculum design of developmentally appropriate and culturally sustaining inquiry based learning experiences, implementation, and assessment in the teaching and learning of young children. Prereq: ECED 4010. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq: ECED 4010. Restriction: Professional Year Admission Required. ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

ECED 4060 - Working with Families, Professionals, and Communities (3 Credits)

The focus of this course is on the human relations component of an early childhood professional's responsibilities. Course content includes family-centered practice, culturally-responsive practices, home-school partnerships, staff development and communication, collaborative teaming and community interaction. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4070 - Development and Education of Infant and Toddlers (3 Credits)

Focuses on the growth and development of infants and toddlers; responsive caregiving practices; observing development; relationship-based approach to curriculum and guidance; health, safety, and nutrition issues. Investigates state requirements for licensed infant/toddler homes and centers and accreditation and quality standards. Prereq or coreq: ECED 2930. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq or coreq: ECED 2930. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours

ECED 4102 - Developmentally Appropriate Curriculum Methods and Techniques (3 Credits)

Overview of early childhood curriculum development including processes for planning and implementing developmentally appropriate environments, materials, and experiences. Examines curriculum models and approaches for promoting development and learning in all developmental domains. Evidence-based practices for assessing young children. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4200 - Assessment for Early Childhood Classrooms (3 Credits)

This course reviews observation/assessment of young children—purpose, tools, and methods for children birth-age 8. Defines measurable outcomes, progress monitoring and use of assessment data to improve early intervention, curriculum planning, intentional teaching, instructional design, and monitor child outcomes. Restriction: Restricted to students in Education and Human Development with between 57 and 180 cumulative credit hours. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to students in Education and Human Development with between 57 and 180 cumulative credit hours

ECED 4202 - Child Guidance and Classroom Community (3 Credits)

This course presents evidence-based classroom strategies to promote social competence, build classroom community and reduce or prevent behavior problems. Emphasis is placed on understanding child development and observing behavior to make decisions for children ages birth through age 8. Cross-listed with ECED 1202. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4300 - Exceptional Learners in the Early Childhood Classroom (3 Credits)

Educating young children with disabilities in the early childhood setting: typical and atypical development, theoretical models, policy and legal requirements, evidence based research related to instructional design, intervention/curriculum planning and implementation. Introduction to embedded instruction and inclusive environments. Restriction: Professional Year Admission required. Max hours: 3 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU or EDHD-BA-ECO

ECED 4410 - Coaching for Early Childhood Professionals: Foundations (3 Credits)

The Foundations course focuses on learning, understanding and using relationship and evidence-based coaching skills in early childhood settings. Students will practice the fundamentals of coaching using a systematic, individualized, reflective approach and sharing experiences with others in the course. Cross-listed with ECED 5410. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4420 - Coaching Early Childhood Professionals: Awareness (3 Credits)

The Awareness course focuses on increasing coaches' skills at introspection, thoughtful planning, intentional application of coaching knowledge and skills, and continuous improvement. Students will integrate skills with effective application in class and real life coaching experiences, managing progress and accountability. Cross-listed with ECED 5420. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4430 - Coaching for Early Childhood Professionals: Attuning (3 Credits)

The Attuning course will integrate skills from the Foundations and Awareness courses to complete the EC Coaching Certificate. Students practice refining and altering coaching based on needs and readiness. Students learn sustainable organizational change that embed coaching in all professional practice. Cross-listed with ECED 5430. Max hours: 3 Credits.

Grading Basis: Letter Grade

ECED 4650 - Dual Language Learners Learning and Development (3 Credits)

The course will review current research on the learning and development of young dual language learners (birth through 8) and the classroom environments and instruction that can promote their learning. The course uses a socio-cultural framework to view children's learning. Cross-listed with ECED 5650. Restriction: Restricted to students in Education and Human Development with between 57 and 180 cumulative credit hours. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to students in Education and Human Development with between 57 and 180 cumulative credit hours

ECED 4800 - Workshop: Topics in Early Childhood Education (1-4 Credits)

Topics and credit hours vary from semester to semester. Cross-listed with ECED 5800. Repeatable. Max hours: 12 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 12.

ECED 4931 - Internship I & Collaborative Learning Community (2 Credits)

ECED 4931 is the first of 3 internships in the professional year of the ECE program plan that provides the necessary learning opportunities for candidates to gradually develop their practice in order to be licensed as an early childhood educator. Restriction: Professional Year Admission required. Max hours: 2 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

ECED 4932 - Internship II & Collaborative Learning Community (2 Credits)

ECED 4932 is the second of 3 internships in the professional year of the ECE program plan that provides the necessary learning opportunities for candidates to gradually develop their practice in order to be licensed as an early childhood educator. Restriction: Professional Year Admission required. Max hours: 2 Credits.

Grading Basis: Letter Grade

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU

ECED 4933 - Internship III & Collaborative Learning Community (2-8 Credits)

ECED 4933 is the final internship in a series of three completed during the professional year of the ECE program plan that provides the necessary learning opportunities for candidates to gradually develop their practice to be licensed as an early childhood educator. Cross-listed with ECED 5933. Restriction: Professional Year Admission required. Repeatable. Max hours: 8 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 8.

Professional Year Admission required. Students must be enrolled in one of the following plans: ECED-LICU or EGLH-LICU or ELED-LICU or FWLF-LICU or FWLS-LICU or MATH-LICU or MSMA-LICU or SCIG-LICU or SPED-LICU or SSSS-LICU or EDHD-BA-ECO

ECED 4934 - Extended Internship & Collaborative Learning
Community (1-8 Credits)

ECED 4934 is an extended internship that supports students who need extended time in an internship in order to complete their ECE program and fully develop their practice in order to be licensed as an early childhood educator. Repeatable. Max Hours: 8 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 8.