

CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION (CLDE)

CLDE 1000 - Language, Identity, & Power: International Perspectives (3 Credits)

This course explores the relationship between language, identity, and power in various international contexts. The course considers how legacies of inequality for particular communities are reflected in societal attitudes about languages and language users and subsequent language planning. Max hours: 3 Credits.

Grading Basis: Letter Grade

Additional Information: Denver Core Requirement, International Perspectives.

CLDE 1030 - Introduction Language Development of Multilingual Learners (3 Credits)

This course provides an overview of how languages are learned and used in day-to-day life. It focuses on the complexities and variations in registers, dialects and languages as an essential part of human communication in the context of power and privilege in the larger society. Max hours: 3 Credits.

Grading Basis: Letter Grade

CLDE 2000 - CLDE Foundations (3 Credits)

This CLDE foundations course includes an overview of history and legislation related to bilingual education and second language education, and provides an overview of essential linguistics for educators and bilingual language development and assessment. Max hours: 3 Credits.

Grading Basis: Letter Grade

CLDE 3680 - Spanish for Educators (3 Credits)

This course is designed to help teacher candidates advance their Spanish skills. Teacher candidates will clarify their motivations and purposes for studying Spanish and gain a greater understanding of language assessments and of their own Spanish abilities and increase insight and empathy for emergent bilingual students. Cross-listed with CLDE 5680. Max hours: 3 Credits.

Grading Basis: Letter Grade

CLDE 3830 - Culturally and Linguistically Responsive Teaching through STEM (3 Credits)

In this course, you will develop your ability to plan for the opportunities and challenges for language development during science and math learning in preK-12 education settings. In doing so, you will develop linguistically responsive teaching practices for all subjects. Prereq or coreq: EDHD 3930 and SPED 4030. Max hours: 3 Credits.

Grading Basis: Letter Grade

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CLDE 3840 - Independent Study in CLDE (1-6 Credits)

Repeatable. Max Hours: 6 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 6.

CLDE 4020 - Responsive Classroom Communities (3 Credits)

This course investigates how people learn and the implications of social and cultural learning for establishing engaging and culturally responsive learning communities. Through this course teacher candidates will better understand their roles in student learning and how their own cultural lenses impact their relationships with students and families, and influence student success in the classroom. Cross-listed with CLDE 5020. Prereq: EDFN 4010. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours or students in the Education Minor EDST-MIN or CLAS secondary students. Max hours: 3 Credits.

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CLDE 4700 - Social Studies for Multilingual Learners (3 Credits)

Participants will use a social justice lens to investigate the content and language demands of the four disciplines of social studies: History, Civics, Geography and Economics. This class focuses on Social Studies methods as well as essential practices for teaching multilingual students. Restriction: Restricted to students in Education and Human Development with between 40 and 180 cumulative credit hours. Cross-listed with CLDE 5700. Max hours: 3 Credits.

Grading Basis: Letter Grade

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CLDE 4800 - Language Development and Acquisition (1-5 Credits)

This academy provides a basic introduction to bilingual and English as a second language education programs. The content consists of introductory material regarding second language acquisition theories and stages, factors that influence learning a second language in schools and informal assessment among other. Repeatable. Max Hours: 5 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 5.

CLDE 4810 - Orientation to Bilingual Education (1 Credit)

This academy provides a basic introduction to bilingual education programs. The content consists of introductory material regarding the legal and historical foundations of bilingual education, bilingual and ESL program model overviews, materials to address cultural issues in the classroom, and introductory information regarding human growth and development. Max hours: 1 Credit.

Grading Basis: Letter Grade

CLDE 4830 - Instructional Delivery Methods for Second Language Learners (1 Credit)

This academy provides more in-depth information on different instructional methods and how to apply them in working with English language learners. It looks into practical strategies for modifying lessons using sheltered instruction in order to accommodate the students' linguistic and academic needs (dominance vs. proficiency). Max hours: 1 Credit.

Grading Basis: Letter Grade

CLDE 4835 - Special Topics: Culturally and Linguistically Diverse Education (1-3 Credits)

Advanced study of special topics that examine multilingualism, cultural pluralism, and community in Culturally and Linguistically Diverse Education. Repeatable. Max hours: 9 credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 9.

CLDE 4910 - CO-TOP Practicum (1-2 Credits)

The CO-TOP Paraeducator Certification requires 2 credit hours of field experience, each credit hour representing at least 90 hours in the field. Field experiences should balance out a person's previous experience to create a more marketable set of skills and a range of skills across ages, disabilities, grade levels and types of programs or philosophical bases. Each practicum participant is provided a practicum handbook. The handbook outlines all components of the practicum experience. The handbook is made available to each participant at the time of registration for the experience. Prereq: students need to have taken at least 10 CO-TOP academies before they are eligible to take the practicum course. Max hours: 2 Credits.

Grading Basis: Letter Grade