CHINESE (CHIN)

CHIN 1000 - China and the Chinese (3 Credits)
A multidisciplinary introduction to Chinese society both past and present. Prehistory, birth of imperial China, literature, philosophy, religion, nationalism, revolution, modernization, contemporary life, social structure, gender, food, family life, population policy, ethnicity, popular culture, economics and politics. Note: This course is taught in English. Term offered: Fall, Spring. Max hours: 3 Credits. GT: Course is approved by the Colorado Dept of Higher Education for statewide guaranteed transfer.
Grading Basis: Letter Grade
Additional Information: Denver Core Requirement, Humanities; GT courses GT Pathways, GT-AH4, Arts Hum: Foreign Languages.
Typically Offered: Fall, Spring.

CHIN 1010 - Beginning Mandarin Chinese I (5 Credits)
Explore the basics of Mandarin Chinese in this introductory course, designed to develop essential communicative skills through a task-based curriculum. Engage in real-world exercises to build proficiency in pronunciation, listening, speaking, reading, and writing, while learning key phrases and over 300 characters. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment. No previous study of Chinese is required. Term Offered: Fall, Spring. Max hours: 5 Credits. Grading Basis: Letter Grade
Typically Offered: Fall.

CHIN 1020 - Beginning Mandarin Chinese II (5 Credits)
Progress in Mandarin Chinese is the focus of this second-semester course, designed to expand upon the essential communicative skills established in CHIN 1010. Students will engage in advanced real-world exercises to further their proficiency in pronunciation, listening, speaking, reading, and writing. The course aims to deepen students’ knowledge of Mandarin by increasing their vocabulary, teaching them to create more complex sentences, and introducing an additional 300-400 characters. Note: This course assumes that students have passed CHIN 1010 or possess equivalent proficiency. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment. A grade of C- or higher in CHIN 1010 is recommended for success in this course. Term Offered: Fall, Spring. Max hours: 5 Credits. Grading Basis: Letter Grade
Typically Offered: Fall.

CHIN 1071 - Beginning Mandarin Chinese for International Business (3 Credits)
This course aim to equips students with the linguistic abilities and cultural insights necessary for engaging in business interactions with Chinese counterparts. Through structured thematic units centered around business scenarios and simulations, students will cultivate basic communication skills, understand cultural nuances, and learn business protocols. Note: Chinese 1071 cannot be taken to fulfill language requirements; nor can it be used to substitute for Chinese 1010. The class materials are primarily presented in Pinyin and no prior background in Chinese characters is required. Term Typically Offered: Fall. Max hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Fall.

CHIN 1111 - First Year Seminar (3 Credits)
Restriction: Restricted to Freshman level students. Max hours: 3 Credits. Grading Basis: Letter Grade
Restriction: Restricted to Freshman level students

CHIN 2110 - Intermediate Mandarin Chinese I (3 Credits)
Building on the foundation of beginning Chinese courses, this course advances the students’ abilities in practical Chinese, emphasizing active skills in listening, speaking, reading, and writing. The curriculum balances contemporary language use with an exploration of classical Chinese, including the study of proverbs, to enrich students’ cultural and linguistic understanding. This course serves as an intermediate step, following CHIN 1020, to further language proficiency in real-world contexts. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment. This course assumes that students have passed CHIN 1020 or equivalent, or have taken two years of high school Chinese, or possess equivalent proficiency. A grade of C- or higher in CHIN 1020 is recommended for success in this course. Term Offered: Fall. Max hours: 3 Credits. Grading Basis: Letter Grade
Typically Offered: Fall.

CHIN 2120 - Intermediate Mandarin Chinese II (3 Credits)
CHIN 2120, the fourth-semester Chinese course, further refines the Mandarin skills honed in previous courses. It builds upon the practical knowledge of listening, speaking, reading, and writing, while integrating an appreciation for both contemporary and classical Chinese through the study of proverbs and historical texts. This course, which follows CHIN 2110, is designed to advance students’ linguistic abilities in real-world contexts and deepen their cultural literacy. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment. This course assumes that students have passed CHIN 2110 or equivalent, or have taken three years of high school Chinese, or possess equivalent proficiency. A grade of C- or higher in CHIN 2110 is recommended for success in this course. This course is not intended for native speakers. Term offered: Spring. Max hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Spring.

CHIN 2840 - Independent Study (1-3 Credits)
Term offered: fall, Spring. Department consent required. Repeatable. Max hours: 3 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 3.
Typically Offered: Fall, Spring.

CHIN 2939 - Internship (1-3 Credits)
Experiences involving application of specific, relevant concepts and skills in supervised employment situations. Note: students must work with the Experiential Learning Center advising to complete a course contract and gain approval. Prereq: Sophomore standing. Repeatable. Max hours: 9 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 9.
Restriction: Sophomore standing or higher.
CHIN 2970 - Contemporary Chinese Cinema (3 Credits)
Introduces students to Chinese cinema, one of the most powerful and often controversial modes of representing society, culture, history and politics in China. Note: Taught in English. All films have English subtitles. No previous study of Chinese language or culture is required. Term offered: spring. Max hours: 3 Credits.
Grading Basis: Letter Grade

CHIN 3010 - Advanced Intermediate Chinese (3 Credits)
This course capitalizes on students' already acquired knowledge to further develop language skills in Mandarin Chinese. Students learn to make a transition from reading pedagogically prepared materials to more authentic ones. Note: this course assumes that students have passed CHIN 2120 or equivalent, or possess equivalent proficiency. A grade of C- or higher in CHIN 2120 is recommended for success in this course. This course is not intended for native speakers. Term offered: fall. Max hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Spring.

CHIN 3071 - Intermediate Mandarin Chinese for International Business (3 Credits)
This course is a Language for Specific Purposes (LSP) course designed for students who have completed CHIN1071 or the equivalents. The primary goal is to provide students with an opportunity to be more familiar with Chinese business operations in Chinese-speaking communities such as Mainland China, Hong Kong, Singapore, and Taiwan. The course also emphasizes the business usage and jargon in modern Chinese as well as the business-related sociocultural awareness. Through reading, discussing, and analyzing the actual cases from real foreign enterprises, students will gain in-depth knowledge about the macro and microeconomic situations in the Chinese-speaking world. Note: The class materials are primarily presented in Pinyin and no prior background in Chinese characters is required. Prereq: CHIN1071 with a C- or higher, or the equivalents. Term offered: spring. Max hours: 3 Credits.
Grading Basis: Letter Grade
Prereq: CHIN 1071 with a C- or higher, or the equivalents. Typically Offered: Fall.

CHIN 3130 - Special Topics in Chinese Film (3 Credits)
Studies the cultural, social and historical conditions that have shaped Chinese cinema. May focus on one Chinese speaking country or more than one (including but not limited to China, Taiwan and Hong Kong). May focus on a particular period (pre-Cultural revolution, for example) or a particular theme (urban cinema or martial arts films, for example). Term offered: fall. Max hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Spring.

CHIN 3300 - Special Topics on Chinese Film (3 Credits)
This course is reserved for CU Denver faculty-led study abroad experiences. The course topic will vary based on the location and course content. Students register through the Office of Global Education. Term offered: summer. Max Hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Summer.

CHIN 4002 - Race, Gender and Religious Nationalisms in Asia and the US (3 Credits)
This course investigates ideologies and practices of race, caste, ethnicity, and gender at the foundations of several contemporary religious nationalist movements in Asia and the US. The course focuses first on the ways that religious ideologies and practices of gender help to define and police the borders of race, caste, and ethnicity as social identities. We will examine how these ideologies emerge in religious texts and how they have been challenged in literature and practice, both historically and in the modern era, while privileging the works, voices, and perspectives of women and queer caste-oppressed and racialized philosophers, activists, and thinkers. The course then seeks to give students conceptual and theoretical foundations to understand the relationship between race/caste/ethnicity and gender in religious nationalisms, while presenting case studies from Asia and the US to reflect on and challenge these models. Students will have the opportunity to conduct further research into these issues in Asia, the US, and other parts of the world. Cross-listed with HIST 4002, ETST 4002, INTS 4002, RLST 4002, and HIST 5002. Max hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Fall, Spring.

CHIN 4421 - Modern China (3 Credits)
Surveys Chinese history in the modern era. Includes examination of Western domination of China; revolution and internal fragmentation of China; Japanese attacks and World War II; and civil war and the communist revolution. Cross-listed with HIST 4421, and HIST 5421. Term offered: spring. Max Hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Spring.
CHIN 4423 - China in the World (3 Credits)
China does not exist apart from the world, and never has. This course approaches Chinese history by asking: how has the world shaped China's history, and how has China shaped the history of the world? Rather than explain what went on in China, we focus on exploring what went on outside among China's immediate neighbors in East Asia, the entire Eurasian region, the African continent, and the so-called "West." The course moves chronologically from ancient times to the present, and is organized around the themes as conquest, trade, international relations, climate change, environmental stress, and the circulation of ideas. Cross-listed with HIST 4423 and HIST 5423. Max hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Spring.

CHIN 4690 - Methods of Teaching Modern Languages (3 Credits)
Studies current methods, techniques, and best practices for communicative language teaching in modern languages. Focuses on practical components such as creation of classroom materials and peer-teaching as well as linguistic theory (second language acquisition). Topics include the learning and teaching of the four skills (reading, writing, listening, speaking) and the three domains of language learning: vocabulary, grammar, and pronunciation. Note: requirement for language majors in the teacher certification program, School of Education, CU Denver. Note: This course is taught in English and does not fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences. Cross-listed with MLNG 4690, MLNG 5690, LING 4690, SPAN 5690, FREN 4690, FREN 5690, GRMN 4690, GRMN 5690, SPAN 4690, CHIN 5690. Term offered: fall. Max Hours: 3 Credits.
Grading Basis: Letter Grade
Typically Offered: Fall.

CHIN 4691 - Methods of Teaching Modern Languages II (3 Credits)
A continuation of Methods of Teaching Modern Languages. This second course has an emphasis on the practical component of creating effective activities for the modern language classroom within a communicative language teaching framework. Students will learn about relevant linguistic theory in second language acquisition and will focus on experiential learning, creating activities, completing individual teaching demonstrations and carrying out classroom observations. This course is taught in English and does not fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences. Prereq: MLNG 4690 or SPAN 4690 or FREN 4690 or GRMN 4690 or CHIN 4690. Cross-listed with LING 4691, LING 5691, MLNG 4691, MLNG 5691, SPAN 5691, FREN 4691, FREN 5691, GRMN 4691, GRMN 5691, SPAN 4691, CHIN 5691. Max hours: 3 Credits.
Grading Basis: Letter Grade
Prereq: MLNG 4690 or SPAN 4690 or FREN 4690 or GRMN 4690 or CHIN 4690
Typically Offered: Spring.

CHIN 4880 - Directed Research (1-6 Credits)
Students will engage in original research projects supervised and mentored by faculty. Students must work with faculty prior to registration to develop a proposal for their project and receive permission to take this course. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade