OTHER STUDENT SERVICES

CU Denver offers a variety of services specifically geared towards our undergraduate community. Below are just some of the offices that provide those services.

Center for Pre-Collegiate and Academic Outreach Programs

Location: North Classroom 4032
Phone Number: 303-315-7609
Email: pcdn@ucdenver.edu
Website: https://www.ucdenver.edu/pre-college-programs (https://www.ucdenver.edu/pre-college-programs/)

The Center currently houses unique and distinct programs. These programs are identified as having: early outreach, ongoing pro-active guidance, educational access, retention, and finally graduation from higher education. The mission of the Center for Pre-Collegiate and Academic Outreach Programs at the University of Colorado Denver (CU Denver) is to administer pre-college and pipeline programs. These programs are designed to educate, motivate, and prepare first-generation students to be successful in secondary and post-secondary education with the ultimate goal of obtaining a higher education degree.

Core Curriculum

Core Curriculum Oversight Committee Chair: Kim Regier
Phone: 303-315-7609
Email: ccoc@ucdenver.edu

The general-education Core delivers the knowledge, skills, and dispositions that all students need to be successful in multiple future careers and as informed and engaged citizens of a rapidly changing, diverse, global world. All undergraduates, regardless of major, take courses in each of the nine Core Areas: Composition, Mathematics, Arts, Behavioral Sciences, Biological & Physical Sciences, Humanities, Social Sciences, Cultural Diversity, and International Perspectives. The Core Curriculum is designed to provide each undergraduate student with a high-quality general education based on a liberal arts and sciences foundation, while allowing students flexibility based on their individual backgrounds and specific career goals.

A complete listing of Core courses can be found here (http://catalog.ucdenver.edu/cu-denver/undergraduate/graduation-undergraduate-core-requirements/cu-denver-core-curriculum/).

Early Action (EA)

EA Contact: Erika Larson
Phone: 303-315-5280
Email: success.initiatives@ucdenver.edu

Early Action is a referral-based student support program for faculty and staff to communicate and triage students to resources on campus that provide academic and administrative support. Early Action is one of the ways we support our students. It’s an opportunity for instructors to communicate with students about resources on campus that can help support success in the course. It is a process that opens up the conversation between students, faculty and support staff so that together we can develop strategies for students to achieve their goals in courses and beyond.

Succeeding at college does not mean that you don’t struggle in a class or classes or during particular semesters. Our goal at CU Denver is to do all we can to support every student and facilitate their success. From the first to tenth week of the semester, you may get an email or phone call from a CU Denver staff member offering assistance and opportunities for academic support. Please engage in this process. Getting an Early Action communication is not an indication that you will not succeed in the course. It is a call to action. Students who have taken advantage of resources offered to them are able to move forward and succeed in the course.

Learning Resources Center

Location: Student Commons Building, Suite 2105
Phone: 303-315-3531
Email: tutorialservices@ucdenver.edu
Website: https://www.ucdenver.edu/learning-resources-center (https://www.ucdenver.edu/learning-resources-center/)

The CU Denver Learning Resources Center is designed to promote student success, retention, and graduation in a supportive, vibrant and inclusive academic setting. Our services are available to currently enrolled CU Denver undergraduate and graduate students and include free services such as CRLA certified tutoring, Supplemental Instruction (SI), Academic Development Workshops, Student Success Seminars, academic coaching, Conversation Groups, and English for Speakers of Other Languages (ESOL) support.

New Student Orientation

Location: Student Commons Building, Suite 1107
Phone: 303-315-3506
Email: orientation@ucdenver.edu
Website: https://www.ucdenver.edu/orientation (https://www.ucdenver.edu/orientation/)

New Student Orientation (NSO) welcomes all incoming Lynx and their families, by creating a supportive, inclusive and encouraging environment. NSO assists our diverse student population by ensuring a smooth transition through the academic, personal and social adjustments to life at CU Denver. Our programs are dedicated to helping students exceed their own expectations through graduation, all the while creating a community at CU Denver that feels like home.

Office of Academic Achievement

Associate Vice Chancellor for Student Success: Margaret C. Wood, PhD
Phone: 303-315-2133
Email: margaret.c.wood@ucdenver.edu
Website: uecdenver.edu/ue (http://www.ucdenver.edu/ue/)

The Office of Academic Achievement promotes the creation of high-quality learning experiences in and out of the classroom. We support faculty as they create courses that help students learn, persist, and ultimately graduate. We serve students by providing support for their academic endeavors through advising, tutoring, peer mentoring, and tools for classroom success. We also provide opportunities for enhanced student engagement through research, honors coursework, first-year experiences, and leadership training. From orientation through graduation our programs help students achieve their academics goals, setting them up for success at CU Denver and beyond. The Office of Academic Achievement includes the following areas: Student Transitions & Family Engagement, University Honors & Leadership, Learning Resources Center, Undergraduate Research & Creative Activities,
Undergraduate Advising, and the Center for Excellence in Teaching & Learning.

**High Impact Practices (HIPs)**

HIPs are specialized practices or programs of engaged teaching and active learning. Ten specific HIPs are recognized nationally: First-Year Seminars, Common Intellectual Experiences, Learning Communities, Writing-Intensive Courses, Collaborative Assignments and Projects, Undergraduate Research, Diversity/Global Learning, Service Learning and Community-Based Learning, Internships, and Capstone Courses and Projects. National research shows that student participation in HIPs increases engagement, retention, and completion, especially in the case of underrepresented groups.

**First-Year Experiences (FYE)**

**FYE Director:** Emilie Waggoner  
**Email:** emilie.waggoner@ucdenver.edu  
**Website:** ucdenver.edu/fye (http://www.ucdenver.edu/fye/)

First-Year Experience (FYE) is housed under the Student Transitions and Family Engagement Unit (under OAA). It is a comprehensive approach to ensure that First-Year students at CU Denver make a successful transition to college. Our primary goals for FYE participation are active engagement with the CU Denver community, relationships with peers, faculty, and university staff, high levels of academic performance, and strong academic and professional skills. Our **First Year Seminar** program delivers faculty-designed special topics courses that apply toward Core Curriculum credit in the various knowledge areas. Along with rigorous academic content, first-year students participate in academic skill workshops and campus social events. The new **College Success** course (UNIV 1110 College Success) focuses more exclusively on academic skills, support, and transition to the university. Students receive hands-on support in developing their academic writing, critical thinking, library research, career preparation, professional communication skills, and personal strengths from faculty, staff, and campus resources across the university.

Why should incoming students participate in a First-Year Experience course?

- higher first semester grades  
- student engagement with campus activities  
- small class size  
- faculty and peer mentoring  
- knowledge of campus resources and student support services  
- early exploration of career paths and a suitable major  
- more likely to stay in college  
- Core curriculum credit (for First-Year Seminars)  
- active learning pedagogy designed to improve writing and critical thinking skills

Additionally, housed under FYE are Learning Communities (LCs). LCs create intentional and inclusive communities formed around common themes or purposes where students learn together. These communities strive to cultivate critical inquiry and reflection, holistic student growth, and collaborative connections on campus. At CU Denver, learning communities typically include paired courses, or a single course, integrated by an academic theme, collaborative learning, peer mentoring, and intentional co-curricular activities.

**Internships & Experiential Learning Center.**

**, Senior Director of Student Career Development:** Sarah Trzeciak  
**Phone:** 303-315-7318  
**Email:** sarah.trzeciak@ucdenver.edu  
**Website:** ucdenver.edu/elc (http://www.ucdenver.edu/elc/)

Housed under the Student Community and Engagement umbrella, Experiential learning includes a variety of activities with one common goal-to immerse students in hands-on learning outside the classroom where experience is at the heart of the learning process. The **Experiential Learning Center**, located within the SCE division, is committed to working closely with students, faculty, employers, and community partners to provide quality experiential learning opportunities that enhance academic learning, integrate theory and practice, and promote professional development and active citizenship. The ELC offers resources for internships, undergraduate research, and professional development experiences.

**Global Learning | Study Abroad**

**Location:** Tivoli Student Union, LynxConnect Suite 439  
**Phone:** 303-315-2001  
**Email:** study.abroad@ucdenver.edu  
**Website:** https://www.ucdenver.edu/students/study-abroad (https://www.ucdenver.edu/students/study-abroad/)

The Office of Global Education / Study Abroad provides academically and professionally relevant international experiences to a diverse student population at the University of Colorado Denver | Anschutz Medical Campus. These experiences equip students with cross-cultural skills necessary to succeed in an interconnected global society. The Office of Global Education is committed to providing students with a wide range of engaging and affordable study, internship, research, and clinical opportunities.

International program offerings vary to meet the needs and interests of all students. These programs are open to undergraduate, graduate, and international students; it is not necessary to be a particular major to participate. Program lengths range from two weeks to an academic year or more. The vast majority of programs do not require language proficiency beyond the English language.

The Office of Global Education strives to keep study abroad programs affordable. In most cases, students are able to utilize financial aid and are eligible for an array of internal and external scholarships. For the most current information on programs, policies, and funding, please visit the Office of Global Education website at https://www.ucdenver.edu/students/study-abroad (https://www.ucdenver.edu/students/study-abroad/) or visit LynxConnect in the Tivoli.

**Peer Advocate Leader (PAL) Program**

**Location:** Tivoli Student Union 127  
**Phone Number:** 303-315-5492  
**Email:** PAL@ucdenver.edu  
**Website:** https://www.ucdenver.edu/first-year-experiences/peer-advocate-leaders (https://www.ucdenver.edu/first-year-experiences/peer-advocate-leaders/)

PAL stands for Peer Advocate Leaders. We serve as peer mentors to help students navigate a successful college career. PALs are trained to work with students to connect them with CU Denver, the Auraria Campus, and the Denver Community. The mentoring relationship in the PAL is designed to foster student engagement and academic success by providing peer-level support that promotes student achievement, growth, and learning through the student’s career at CU Denver. PALs are paired in First-
oral and written communication skills, projects that steep students in this philosophy with an emphasis on the development of exceptional perspectives and problem-solving skills. The UHL program complements integration of appropriate information drawn from a broad base of multidisciplinary, reflecting the view that the ability to effectively analyze community, teamwork, and individual initiative. All UHL courses are move through the UHL program in cohorts that simultaneously promote complement their major field of study with a traditional honors. Students outstanding students and faculty. The UHL program allows students to leadership education within a highly selective learning community of communities local, national, and global.

The University Honors and Leadership Program (UHL)

Director: Jennifer Reich, PhD
Program Coordinator: Elisabeth Hawksbee
Office: 1047 Ninth Street Park
Telephone: 303-315-7838
Fax: 303-315-7836
E-mail: UHL@ucdenver.edu
Website: https://www.ucdenver.edu/honors (https://www.ucdenver.edu/honors/)

University Honors and Leadership (UHL) is a program of excellence designed for students who have demonstrated superior achievement in academic performance and/or outstanding leadership qualities. UHL is founded on the premise that the integration of rigorous programs of academic excellence and leadership education provides the ideal environment in which to develop the gifts of the next generation of leaders in academia, business, policy-making, and service to communities local, national, and global.

The UHL program is unique in integrating academic honors and leadership education within a highly selective learning community of outstanding students and faculty. The UHL program allows students to complement their major field of study with a traditional honors. Students move through the UHL program in cohorts that simultaneously promote community, teamwork, and individual initiative. All UHL courses are multidisciplinary, reflecting the view that the ability to effectively analyze the challenges faced in all sectors of society can be enhanced by the integration of appropriate information drawn from a broad base of perspectives and problem-solving skills. The UHL program complements this philosophy with an emphasis on the development of exceptional oral and written communication skills, projects that steep students in sophisticated research methods, and the opportunity to work in teams to solve practical problems in the community.

The Academic Program

For first-time freshmen, UHL is a multidisciplinary cohort program consisting of 27 semester hours of coursework to be completed over three or four years. The UHL courses substitute for most of the CU Denver core curriculum requirements and leads to a minor. Students have a shared first-year experience, taking a core of coursework. The second and third years of the UHL program offer electives designed for the minor in Multidisciplinary Research and Leadership. In the final year, students come together for a two-semester capstone research seminar.

UHL students who successfully satisfy the course and credit-hour requirements and maintain a GPA of 3.50 or higher in their UHL courses will graduate with "University Honors."

For transfer students and upper division students, UHL is a multidisciplinary cohort program consisting of 15 semester hours of coursework to be completed over two years. The program leads to a minor in Honors and Leadership. Students have a shared first-year semester, nine credits of UHL electives, and a two-semester senior research seminar.

Reserve Officers Training Corps (ROTC)

The Air Force, Navy/Marines, and Army offer college students the opportunity to receive a commission as an officer through the Reserve Officers Training Corps (ROTC) program. These military training programs occur in conjunction with a student’s undergraduate coursework and lead to a commission upon graduation. All ROTC programs offer competitive scholarships, allow for elective academic credit depending on policies of the student’s home school or college, and include a commitment to military active or reserve duty.

The University of Colorado Denver actively supports students desiring to participate in one of the ROTC programs and provides registration access to Army ROTC (sponsored by the Metropolitan State University of Denver) and to Navy/Marines or Air Force ROTC (sponsored by the University of Colorado Boulder).

Interested students should contact the specific ROTC program directly for military training, scholarship information, and registration details.

Air Force ROTC
AFROTC Detachment 105
University of CO Boulder
UCB 371
Boulder, CO 80309-0371
Phone: (303) 492-3128; (303) 492-8352

Navy/Marines ROTC
Naval ROTC
University of CO Boulder
UCB 374
Boulder, CO 80309-0374
Phone: (303) 492-2576

Army ROTC
Dept. of Military Science
633 Curtis Street
Modular Building MO-1
Denver, CO 80217
Transfer students enrolled in Army, Air Force, or Navy/Marines ROTC programs should consult with their school or college regarding the application of ROTC course credit toward graduation requirements.

Math Pathways

Offering students the highest quality education is a central goal for CU Denver. The choice of the right type and level of Math is crucial for student success. CU Denver highly recommends that all students take Math in their first or second semester. Students who wait longer find it much harder-with Math, you use it or lose it.

National statistics show that one of the primary reasons that students halt their degree is connected to completing their first college-level Math course with a grade lower than a C. Since we want CU Denver students to finish their degree, and to do so at the lowest cost in time and money, without having to re-take a Math course because of a low grade or withdrawal (D, F or W), we have tools to guide students with initial placement.

All undergraduate students must complete one Core Mathematics course in order to fulfill the university's graduation requirement. There are currently five different mathematics pathways which are available for students:

- the Quantitative Literacy Pathway,
- the Business Mathematics Pathway,
- the STEM Pathway,
- the Statistics Pathway and
- the Elementary/Middle School Teacher Mathematics Pathway

Students should consult with their advisor and major graduation requirements to select which math pathway is best for them.

Quantitative Literacy Pathway

MATH 1010 Mathematics for the Liberal Arts is the recommended entry-level math course for all degrees within the Arts and the Humanities, including but not limited to majors in Art History, English, Film & Television, History, Modern Languages, Music, Philosophy, and Visual Arts.

To support student success in this course, a co-requisite class, MATH 1011 Math for Liberal Arts Workshop is available for students to take alongside MATH 1010 Mathematics for the Liberal Arts. Students with a High School GPA less than 3.25 and an ACT score less than 19 (equivalent SAT less than 520) are required to register for this 1-credit hour workshop along with their MATH 1010 course.

Business Mathematics Pathway

MATH 1060 Finite Mathematics is the recommended entry-level math course for students in different business tracks.

STEM Pathway

MATH 1108 Stretch College Algebra-Part 1 and MATH 1109 Stretch College Algebra-Part 2; MATH 1110 College Algebra; MATH 1120 College Trigonometry; MATH 1130 Precalculus Mathematics or MATH 1401 Calculus I are the recommended entry-level math courses for all degrees within the Applied, Natural and Physical Sciences, including but not limited to majors in Architecture, Biology, Chemistry, Engineering, Mathematics and Physics. Many health careers also require these mathematics courses.

Since student success is one of our goals, students will most likely need to complete a math placement assessment from the "ALEKS Placement, Preparation and Learning" program prior to registering, to determine which level the student is best prepared to enter.

ALEKS PPL guides appropriate mathematics placement and registration, in addition to providing students an opportunity to review material and gain confidence in their math skills. Students may take the ALEKS PPL assessment up to five times, and the highest score is the one that will count as a prerequisite for registering for classes. Using ALEKS PPL, the learning modules that are provided in response to assessment results and advising resources, can lead students to success in the first semester of math and save valuable tuition dollars. Students in this pathway should use these tools to help them succeed.

- The assessment typically takes 60-90 minutes with approximately 30 questions.
- Students should complete ALEKS PPL assessment before orientation and/or registration so they are eligible to register for Math before they leave that day.
- It’s important to be honest while taking the placement assessment.

Students must complete the assessment with the score from the chart below for the corresponding course. The only course that is open to all students in this pathway that does not require assessment is MATH 1109 Stretch College Algebra-Part 1 and MATH 1109 Stretch College Algebra-Part 2.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>ALEKS Score Range</th>
<th>Prior Coursework Requisite (alternative to assessment)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1108 &amp;</td>
<td>Stretch College Algebra</td>
<td>No ALEKS assessment is required</td>
<td>Students must complete both MATH 1108 and MATH 1109 to earn Core mathematics credit and to fulfill the prerequisite for MATH 1120</td>
</tr>
<tr>
<td>MATH 1009</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1110</td>
<td>College Algebra</td>
<td>46 or higher</td>
<td>NA</td>
</tr>
<tr>
<td>MATH 1120</td>
<td>College Trigonometry</td>
<td>61 or higher</td>
<td>MATH 1109 or MATH 1110 with a C- or higher</td>
</tr>
<tr>
<td>MATH 1130</td>
<td>Pre-Calculus</td>
<td>61 or higher</td>
<td>NA</td>
</tr>
<tr>
<td>MATH 1401</td>
<td>Calculus I</td>
<td>76 or higher</td>
<td>MATH 1109 or MATH 1110 with a C- or higher or MATH 1130 with a C- or higher</td>
</tr>
</tbody>
</table>

If students already have math college credit from AP/IB/CLEP exam or a concurrent enrollment course, CU Denver will recognize that once we receive official test scores and/or transcripts. This previous coursework (AP/IB/CLEP/concurrent enrollment) may shift your eligibility to enroll in a higher level math course, but ALEKS will still help to give you the most current reflection of your level of preparation and help inform and guide your math selection.

Statistics Pathway

MATH 2830 Introductory Statistics is the recommended entry-level math course for all degrees within the Social, Behavioral, Educational and Integrated Sciences, including but not limited to majors in Anthropology, Communication, Education, Ethnic Studies, Geography and Environmental

Other Student Services

Phone: (303) 352-7419

To support student success in this course, a co-requisite class, MATH 2831 Introductory Statistics Workshop is available for students to take alongside MATH 2830 Introductory Statistics. Students with a High School GPA less than 3.25 and an ACT score less than 19 (equivalent SAT less than 520) are required to register for this 1-credit hour workshop along with their MATH 2830 Introductory Statistics course.

**Elementary/Middle School Teacher Mathematics Pathway**

MATH 3041 Fundamental Mathematics: Algebra, Probability and Data Analysis, is the recommended entry-level math course for students in education tracks pursuing elementary or middle school licensure.

Questions? Contact MATH.Placement@ucdenver.edu or your academic advising unit.