OTHER STUDENT SERVICES

CU Denver offers a variety of services specifically geared towards our undergraduate community. Below are just some of the offices that provide those services.

Center for Pre-Collegiate and Academic Outreach Programs

Location: North Classroom 4032  
Phone Number: 303-315-7070  
Email: pco@ucdenver.edu  
Website: https://www.ucdenver.edu/pre-college-programs (https://www.ucdenver.edu/pre-college-programs/)

The Center for Pre-Collegiate and Academic Outreach Programs at the University of Colorado Denver currently houses unique and distinct outreach programs. These programs are designed to educate, motivate, and prepare first-generation students to be successful in secondary and post-secondary education with the ultimate goal of obtaining a higher education degree.

Core Curriculum

Core Curriculum Oversight Committee Chair: Kim Regier  
Phone: 303-315-7609  
Email: ccoc@ucdenver.edu

The general-education Core delivers the knowledge, skills, and dispositions that all students need to be successful in multiple future careers and as informed and engaged citizens of a rapidly changing, diverse, global world. All undergraduates, regardless of major, take courses in each of the nine Core Areas: Composition, Mathematics, Arts, Behavioral Sciences, Biological & Physical Sciences, Humanities, Social Sciences, Cultural Diversity, and International Perspectives. The Core Curriculum is designed to provide each undergraduate student with a high-quality general education based on a liberal arts and sciences foundation, while allowing students flexibility based on their individual backgrounds and specific career goals.

A complete listing of Core courses can be found here (http://catalog.ucdenver.edu/cu-denver/undergraduate/graduation-undergraduate-core-requirements/cu-denver-core-curriculum/).

Early Action (EA)

EA Contact: Erika Larson  
Phone: 303-315-5280  
Email: success.initiatives@ucdenver.edu

Early Action is a referral-based student support program for faculty and staff to communicate and triage students to resources on campus that provide academic and administrative support. Early Action is one of the ways we support our students. It's an opportunity for instructors to communicate with students about resources on campus that can help support success in the course. It is a process that opens up the conversation between students, faculty and support staff so that together we can develop strategies for students to achieve their goals in courses and beyond.

Succeeding at college does not mean that you don’t struggle in a class or classes or during particular semesters. Our goal at CU Denver is to do all we can to support every student and facilitate their success. From the first to tenth week of the semester, you may get an email or phone call from a CU Denver staff member offering assistance and opportunities for academic support. Please engage in this process. Getting an Early Action communication is not an indication that you will not succeed in the course. It is a call to action. Students who have taken advantage of resources offered to them are able to move forward and succeed in the course.

Honors Scholars Certificate Program

The Honors Scholar Certificate Program (HSC) provides CU Denver undergraduates with opportunities to identify and accomplish challenging and enriching learning experiences. Students may combine curricular, co-curricular, and extra-curricular activities to design a path to completion of the honors certificate.

Students must complete the equivalent of 15 credit hours of honors-identified work with a minimum GPA of 3.25. To be eligible, students must have a GPA of 3.25 or higher based on high school performance for entering first-time first-year students or college GPA for continuing students. Students must apply to HSC before completing 75 credit hours of college coursework.

Details on how to apply and on how to complete the certificate can be found at www.ucdenver.edu/honors (http://www.ucdenver.edu/honors/).

The Certificate has two elements:

Curricular: Students complete 12 credit hours of coursework (or 15 hours if they opt out of the extra- and co-curricular activities described below). The curricular requirement might be accomplished through fulfillment of a range of activities including, but not limited to, an honors section of a course, a first-year experience seminar designated as honors, a 5000 level course (by permission of instructor), thesis credit hours in a department, an honors contract negotiated with faculty to extend assignments in existing courses, an independent study

Extra-Curricular/Co-Curricular: Students who wish to replace one course with extra-curricular or co-curricular activities will need to complete 145 total hours of engagement that enhance student learning. These may include, but are limited to, participation in EUReCA! grants or other extra-curricular mentored research, conference, colloquia, or seminar presentations, participation in RaCAS, performances, exhibitions, leadership activities, community service and engagement, study abroad, internships, or completion of honors workshops. To earn points, students must propose an activity and specify the time commitment and the ways it enhances their education or development. These activities will be evaluated, approved, and tracked by honors program staff, advisors, faculty, and administrators.

Learning Resources Center

Location: Learning Commons, Suite 1201  
Phone: 303-315-3531  
Email: tutorialservices@ucdenver.edu  
Website: https://www.ucdenver.edu/learning-resources-center/home (https://www.ucdenver.edu/learning-resources-center/home/)

The CU Denver Learning Resources Center is designed to promote student success, retention, and graduation in a supportive, vibrant and inclusive academic setting. Our services are available to currently enrolled CU Denver undergraduate and graduate students and include free services such as CRLA certified tutoring, Supplemental Instruction (SI), Academic Development Workshops, Student Success Seminars,
New Student Orientation

Location: Learning Commons, Suite 2206  
Phone: 303-315-2133  
Email: orientation@ucdenver.edu  
Website: https://www.ucdenver.edu/orientation

New Student Orientation (NSO) welcomes all incoming Lynx and their families, by creating a supportive, inclusive and encouraging environment. NSO assists our diverse student population by ensuring a smooth transition through the academic, personal and social adjustments to life at CU Denver. Our programs are dedicated to helping students exceed their own expectations through graduation, all the while creating a community at CU Denver that feels like home.

Orientation is required for on-campus, degree seeking, first-year and transfer students.

Office of Academic Achievement

Associate Vice Chancellor for Student Success: Margaret C. Wood, PhD  
Phone: 303-315-2133  
Email: margaret.c.wood@ucdenver.edu  
Website: ucdenver.edu/ue

The Office of Academic Achievement promotes the creation of high-quality learning experiences in and out of the classroom. We support faculty as they create courses that help students learn, persist, and ultimately graduate. We serve students by providing support for their academic endeavors through advising, tutoring, peer mentoring, and tools for classroom success. We also provide opportunities for enhanced student engagement through research, honors coursework, first-year experiences, and leadership training. From orientation through graduation our programs help students achieve their academics goals, setting them up for success at CU Denver and beyond. The Office of Academic Achievement includes the following areas: Student Transitions & Family Engagement, University Honors & Leadership, Learning Resources Center, Undergraduate Research & Creative Activities, Undergraduate Advising, and the Center for Excellence in Teaching & Learning.

High Impact Practices (HIPs)

HIPs are specialized practices or programs of engaged teaching and active learning. Ten specific HIPs are recognized nationally: First-Year Seminars, Common Intellectual Experiences, Learning Communities, Writing-Intensive Courses, Collaborative Assignments and Projects, Undergraduate Research, Diversity/Global Learning, Service Learning and Community-Based Learning, Internships, and Capstone Courses and Projects. National research shows that student participation in HIPs increases engagement, retention, and completion, especially in the case of underrepresented groups.

First-Year Experiences (FYE)  
Location: Learning Commons Room 2208  
Phone Number: 303-315-5499  
Email: fye@ucdenver.edu  
Website: ucdenver.edu/fye

The focus of the CU Denver First-Year Experiences program is specially-designed courses that provide a welcoming and supportive learning environment for our new degree-seeking students who are starting college for the first time in the fall semester. In any of the FYE courses they choose, First-Year students acclimate to the rigors of college-level work, engage in the active social and intellectual life of our campus, work closely with faculty and peer leaders, and make close friends and study partners. By extending our support beyond the classroom, we connect our new students to the university and help them navigate this new academic world.

Internships & Experiential Learning Center:
Senior Director of Student Career Development: Sarah Trzeciak  
Location: Tivoli Student Union Annex, Suite 439  
Phone: 303-315-7318  
Email: sarah.trzeciak@ucdenver.edu  
Website: ucdenver.edu/elc

Housed under the Student Community and Engagement umbrella, Experiential learning includes a variety of activities with one common goal to immerse students in hands-on learning outside the classroom where experience is at the heart of the learning process. The Experiential Learning Center, located within the SCE division, is committed to working closely with students, faculty, employers, and community partners to provide quality experiential learning opportunities that enhance academic learning, integrate theory and practice, and promote professional development and active citizenship. The ELC offers resources for internships, undergraduate research, and professional development experiences.

Global Learning | Study Abroad
Location: Tivoli Student Union, LynxConnect Suite 439  
Phone: 303-315-2001  
Email: study.abroad@ucdenver.edu  
Website: https://www.ucdenver.edu/students/study-abroad

The Office of Global Education / Study Abroad provides academically and professionally relevant international experiences to a diverse student population at the University of Colorado Denver | Anschutz Medical Campus. These experiences equip students with cross-cultural skills necessary to succeed in an interconnected global society. The Office of Global Education is committed to providing students with a wide range of engaging and affordable study, internship, research, and clinical opportunities.

International program offerings vary to meet the needs and interests of all students. These programs are open to undergraduate, graduate, and international students; it is not necessary to be a particular major to participate. Program lengths range from two weeks to an academic year or more. The vast majority of programs do not require language proficiency beyond the English language.

The Office of Global Education strives to keep study abroad programs affordable. In most cases, students are able to utilize financial aid and are eligible for an array of internal and external scholarships. For the most current information on programs, policies, and funding, please visit the Office of Global Education website at https://www.ucdenver.edu/students/study-abroad or visit LynxConnect in the Tivoli.

Peer Advocate Leader (PAL) Program

Location: Learning Commons Room 2208  
Phone Number: 303-315-5492  
Email: PAL@ucdenver.edu

Phone Number: 303-315-5492  
Email: PAL@ucdenver.edu
PAL stands for Peer Advocate Leaders. We serve as peer mentors to help students navigate a successful college career. PALs are trained to work with students to connect them with CU Denver, the Auraria Campus, and the Denver Community. The mentoring relationship in the PAL is designed to foster student engagement and academic success by providing peer-level support that promotes student achievement, growth, and learning through the student’s career at CU Denver. PALs are paired in First-Year Experience courses to plan and facilitate educational and social activities. PALs also assist students in one-on-one environments.

If you would like to apply to become a Peer Advocate Leader, applications are live every Spring semester for the upcoming academic year. Please visit MyLynx to complete the application or visit the PAL website for more information.

**Student Government Association**

**Location:** Tivoli Student Union 301  
**Phone Number:** 303-315-7286  
**Email:** sga@ucdenver.edu  
**Website:** https://www.ucdenver.edu/student-life/student-government  

The Student Government Association serves as a voice for students. Similar to the structure of the U.S. Government, SGA has executive, legislative and judicial branches. Executives, Senators, College Council Members, and SACAB representatives are elected each year in the spring semester. SGA assists students with information concerning student clubs and organizations, campus events, issues concerning student status and other information of general interest to students. SGA also provides student assistance with grievances and the opportunity to become more closely involved with the university community through active participation in student government itself or through service on university, tri-institutional and Auraria committees.

**University Honors and Leadership Program (UHL)**

**Director:** Jennifer Reich, PhD  
**Program Coordinator:** Elisabeth Hawksbee  
**Office:** 1047 Ninth Street Park  
**Telephone:** 303-315-7838  
**Fax:** 303-315-7836  
**E-mail:** UHL@ucdenver.edu  
**Website:** https://www.ucdenver.edu/honors  

University Honors and Leadership (UHL) is a program of excellence designed for students who have demonstrated superior achievement in academic performance and/or outstanding leadership qualities. UHL is founded on the premise that the integration of rigorous multidisciplinary academic courses and leadership education provides the ideal environment in which to develop the next generation of leaders in academia, business, policy-making, and service to communities local, national, and global.

The UHL program is unique in integrating academic honors and leadership education within a highly selective learning community of outstanding students and faculty. The UHL program allows students to complement their major field of study by participating in a program that simultaneously promote community, teamwork, and individual initiative. All UHL courses are multidisciplinary, reflecting the view that the ability to effectively analyze the challenges faced in all sectors of society can be enhanced by the integration of appropriate information drawn from a broad base of perspectives and problem-solving skills. With a focus on developing skills to analyze, understand, and solve complex social problems from multiple perspectives, UHL students learn to be leaders through discussion-based classes, personal goal-setting, and community engagement.

**The Academic Program**

For **first-time freshmen**, UHL is a multidisciplinary cohort program consisting of 24-27 semester hours of coursework to be completed over three or four years. The UHL courses substitute for most of the CU Denver core curriculum requirements and leads to a minor in Multidisciplinary Research and Leadership. Students have a shared year-long first-year experience, taking a core of coursework. The second and third years of the UHL program offer electives designed for the minor. In the final year, students complete a two-course capstone senior seminar. UHL students who successfully satisfy the course and credit-hour requirements and maintain a GPA of 3.50 or higher in their UHL courses will graduate with “University Honors.”

For **transfer students and upper division students**, UHL is a multidisciplinary cohort program consisting of 15 semester hours of coursework to be completed over two years. The program leads to a minor in Honors and Leadership. Students have a shared seminar in their first year in the program, nine credits of UHL electives, and a two-course senior seminar in their final year.

**Reserve Officers Training Corps (ROTC)**

The Air Force, Navy/Marines, and Army offer college students the opportunity to receive a commission as an officer through the Reserve Officers Training Corps (ROTC) program. These military training programs occur in conjunction with a student’s undergraduate coursework and lead to a commission upon graduation. All ROTC programs offer competitive scholarships, allow for elective academic credit depending on policies of the student’s home school or college, and include a commitment to military active or reserve duty.

The University of Colorado Denver actively supports students desiring to participate in one of the ROTC programs and provides registration access to Army ROTC (sponsored by the Metropolitan State University of Denver) and to Navy/Marines or Air Force ROTC (sponsored by the University of Colorado Boulder).

Interested students should contact the specific ROTC program directly for military training, scholarship information, and registration details.

**Air Force ROTC**
AFROTC Detachment 105  
University of CO Boulder  
UCB 371  
Boulder, CO 80309-0371  
Phone: (303) 492-3128; (303) 492-8352

**Navy/Marines ROTC**
Naval ROTC  
University of CO Boulder  
UCB 374  
Boulder, CO 80309-0374
Students should consult with their advisor and major graduation requirements to select which math pathway is best for them.

For more detailed information please see the descriptions below:

**Quantitative Literacy Pathway**

MATH 1010 Mathematics for the Liberal Arts is the recommended entry-level math course for all degrees within the Arts and the Humanities, including but not limited to majors in Art History, English, Film & Television, History, Modern Languages, Music, Philosophy, and Visual Arts.

To support student success in this course, a co-requisite class, MATH 1011 Math for Liberal Arts Workshop is available for students to take alongside MATH 1010 Mathematics for the Liberal Arts. Students with a High School GPA less than 3.25 and an ACT score less than 19 (equivalent SAT less than 520) are required to register for this 1-credit hour workshop along with their MATH 1010 course.

**Business Mathematics Pathway**

MATH 1060 Finite Mathematics is the recommended entry-level math course for students in different business tracks.

**STEM Pathway**

MATH 1108 Stretch College Algebra-Part 1 and MATH 1109 Stretch College Algebra-Part 2; MATH 1110 College Algebra; MATH 1120 College Trigonometry; MATH 1130 Precalculus Mathematics or MATH 1401 Calculus I are the recommended entry-level math courses for all degrees within the Applied, Natural and Physical Sciences, including but not limited to majors in Architecture, Biology, Chemistry, Engineering, Mathematics and Physics. Many health careers also require these mathematics courses.

Since student success is one of our goals, students will most likely need to complete a math placement assessment from the "ALEKS Placement, Preparation and Learning" program prior to registering, to determine which level the student is best prepared to enter.

ALEKS PPL guides appropriate mathematics placement and registration, in addition to providing students an opportunity to review material and gain confidence in their math skills. Students may take the ALEKS PPL assessment up to five times, and the highest score is the one that will count as a prerequisite for registering for classes. Using ALEKS PPL, the learning modules that are provided in response to assessment results and advising resources, can lead students to success in the first semester of math and save valuable tuition dollars. Students in this pathway should use these tools to help them succeed.

- The assessment typically takes 60-90 minutes with approximately 30 questions.
- Students should complete ALEKS PPL assessment before orientation and/or registration so they are eligible to register for Math before they leave that day.
- It’s important to be honest while taking the placement assessment.

Students must complete the assessment with the score from the chart below for the corresponding course. The only course that is open to all students in this pathway that does not require assessment is MATH 1108 Stretch College Algebra-Part 1 and MATH 1109 Stretch College Algebra-Part 2.
### Other Student Services

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>ALEKS Score Range</th>
<th>Prior Coursework Requisite (alternative to assessment)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1108 &amp; MATH 1009 Stretch College Algebra</td>
<td>No ALEKS assessment is required</td>
<td>Students must complete both MATH 1108 and MATH 1109 to earn Core mathematics credit and to fulfill the prerequisite for MATH 1120</td>
<td></td>
</tr>
<tr>
<td>MATH 1110 College Algebra</td>
<td>46 or higher</td>
<td>NA</td>
<td></td>
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<tr>
<td>MATH 1120 College Trigonometry</td>
<td>61 or higher</td>
<td>MATH 1109 or MATH 1110 with a C- or higher</td>
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<tr>
<td>MATH 1130 Pre-Calculus</td>
<td>61 or higher</td>
<td>NA</td>
<td></td>
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<tr>
<td>MATH 1401 Calculus I</td>
<td>76 or higher</td>
<td>MATH 1109 or MATH 1110 and MATH 1120 with a C- or higher or MATH 1130 with a C- or higher</td>
<td></td>
</tr>
</tbody>
</table>

If students already have math college credit from AP/IB/CLEP exam or a concurrent enrollment course, CU Denver will recognize that once we receive official test scores and/or transcripts. This previous coursework (AP/IB/CLEP/concurrent enrollment) may shift your eligibility to enroll in a higher level math course, but ALEKS will still help to give you the most current reflection of your level of preparation and help inform and guide your math selection.

### Statistics Pathway

MATH 2830 Introductory Statistics is the recommended entry-level math course for all degrees within the Social, Behavioral, Educational and Integrated Sciences, including but not limited to majors in Anthropology, Communication, Education, Ethnic Studies, Geography and Environmental Sciences, International Studies, Political Science, Psychology, Public Administration, Public Health and Sociology.

To support student success in this course, a co-requisite class, MATH 2831 Introductory Statistics Workshop is available for students to take alongside MATH 2830 Introductory Statistics. Students with a High School GPA less than 3.25 and an ACT score less than 19 (equivalent SAT less than 520) are required to register for this 1-credit hour workshop along with their MATH 2830 Introductory Statistics course.

### Elementary/Middle School Teacher Mathematics Pathway

MATH 3041 Fundamental Mathematics: Algebra, Probability and Data Analysis, is the recommended entry-level math course for students in education tracks pursuing elementary or middle school licensure.

Questions? Contact MATH.Placement@ucdenver.edu or your academic advising unit (https://www.ucdenver.edu/student/advising/undergraduate/).