

LITERACY EDUCATION, MA

Introduction

Prepares educators to work with diverse K - 12 students to develop reading, writing, and oral language skills. Graduates gain in-depth knowledge about building on students' languages, abilities, cultures, and real-world experiences to design highly effective and relevant teaching practices.

Program Requirements

This degree plan does not include a license or an endorsement.

Code	Title	Hours
Literacy Core Courses		
LCRT 5810	Oral & Written Language & Literacy	3
LCRT 5020	Reading Development, Instruction and Assessment	3
LCRT 5055	Literacy Assessment & Informed Instruction	3
LCRT 5720	Writing Development, Instruction and Assessment	3
LCRT 6915	Seminar and Practicum in Literacy Professional Development	3
Thematic Course Categories		
In consultation with your faculty advisor, select 4 courses from the Thematic Course Categories to customize your learning: https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories (https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories/)		
Course 1		3
Course 2		3
Course 3		3
Course 4		3
Concentration Research Course		
Select one of the following:		3
RSEM 5050	Classroom Assessment	
RSEM 5080	Research In Schools	
Other RSEM courses with Advisor Approval		
Portfolio		
Final MA Portfolio due approximately 6 weeks before graduation.		
Total Hours		33

Cumulative Portfolio

The MA portfolio counts as the comprehensive exam for the master's degree. The portfolio is an accumulation of the performance based assessments completed during program courses and reflects on the student's development over the course of the degree program. The portfolio is due approximately 6 weeks before graduation.

Program Requirements and Courses

To complete the Literacy Education program and earn a master's degree and/or endorsement, students must complete the appropriate course work as outlined. All courses require a grade of B- or better to count to the MA or endorsement and a 3.0 minimum GPA is required for graduation.

Course Scheduling

During the fall and spring semesters, most courses are offered in the late afternoon and evening and meet for three hours once a week over a 16-week semester. Courses are offered in various formats, including completely face-to-face classes, hybrid, or online classes. In the summer semester, three-to eight-week sessions are offered, and courses may be in the morning, afternoon or evening.

Planning

For practicing full-time teachers, we recommend taking one course each fall and spring semester, and up to two courses each summer. Plan carefully because some courses are only offered once a year.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.