LITERACY EDUCATION, MA

Introduction
Prepares educators to work with diverse K-12 students to develop reading, writing, and oral language skills. Graduates gain in-depth knowledge about building on students' languages, abilities, cultures, and real-world experiences to design highly effective and relevant teaching practices.

Program Requirements

This degree plan does not include a license or an endorsement.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LCRT 5720</td>
<td>Writing Development, Instruction and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>LCRT 5020</td>
<td>Reading Development, Instruction and Assessment</td>
<td>3</td>
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<tr>
<td>LCRT 5055</td>
<td>Literacy Assessment &amp; Informed Instruction</td>
<td>3</td>
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**Literacy Core Courses**

In consultation with your faculty advisor, select 5 courses from the Thematic Course Categories to customize your learning:

**Thematic Course Categories**

https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories

Course 1 3
Course 2 3
Course 3 3
Course 4 3
Course 5 3

**Concentration Research Courses**

Select one of the following:

- RSEM 5050 Classroom Assessment
- RSEM 5080 Research in Schools
- Other RSEM courses with Advisor Approval

**Concentration Capstone Course**

LCRT 6915 Seminar and Practicum in Literacy Professional Development 3

Total Hours 30

Cumulative Portfolio
The MA portfolio counts as the comprehensive exam for the master's degree. The portfolio is an accumulation of the performance-based assessments completed during program courses and reflects on the student’s development over the course of the degree program.

Program Requirements and Courses
To complete the Literacy Education program and earn a master's degree and/or endorsement, students must complete the appropriate course work as outlined. All courses require a grade of B- or better to count to the MA or endorsement and a 3.0 minimum GPA is required for graduation.

Course Scheduling
During the fall and spring semesters, most courses are offered in the late afternoon and evening and meet for three hours once a week over a 16-week semester. Courses are offered in various formats, including completely face-to-face classes, hybrid, or online classes. In the summer semester, three-to eight-week sessions are offered, and courses may be in the morning, afternoon or evening.

Planning
For practicing full-time teachers, we recommend taking one course each fall and spring semester, and up to two courses each summer. Plan carefully because some courses are only offered once a year.

Active Status
Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.