

LITERACY EDUCATION IN ENGLISH EDUCATION, MA

Introduction

This MA degree prepares licensed Secondary English or Secondary language arts teachers to work with diverse adolescents as they develop an appreciation for literature and composition. Course work includes theory and methods of English education, linking assessment and instruction, and practicum experience. The study of contemporary, ethnic, and classic literature, reading, and writing are woven together, along with speaking, listening, and viewing.

Program Requirements

This degree plan does NOT include a license or an endorsement.

Code	Title	Hours
Concentration Courses		
LCRT 5200	Theory and Methods of English Education	3
LCRT 5201	Adolescent Literature	3
LCRT 5720	Writing Development, Instruction and Assessment	3
English and Thematic Courses		
ENGL ____	Literature, Writing, Film, or Language Study	3
ENGL ____	Literature, Writing, Film, or Language Study	3
ENGL ____	Literature, Writing, Film, or Language Study or Choice Course from SEHD Thematic Course Categories with Advisor Approval	3
____	Choice Course from SEHD Thematic Course Categories with Advisor Approval	3
____	Choice Course from SEHD Thematic Course Categories with Advisor Approval	3
____	Choice Course from SEHD Thematic Course Categories with Advisor Approval	3
https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories (https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories/)		
Research		
Select one of the following:		3
RSEM 5050	Classroom Assessment	
RSEM 5080	Research In Schools	
other RSEM course with Advisor Approval		
Total Hours		30

Cumulative Portfolio

The MA portfolio fulfills the comprehensive exam requirement for the master's degree. The portfolio is an accumulation of the performance based assessments completed during program courses and reflects on the student's development over the course of the degree program.

Program Requirements and Courses

To complete the Literacy Education program and earn a master's degree, students must complete the appropriate course work as outlined. All courses require a grade of B- or better and a 3.0 minimum GPA is required for graduation.

Course Scheduling

During the fall and spring semesters, most courses are offered in the late afternoon and evening and meet for three hours once a week over a 16-week semester. Courses are offered in various formats, including completely face-to-face classes, hybrid, or online classes. In the summer semester, three-to eight-week sessions are offered, and courses may be in the morning, afternoon or evening.

Planning

For practicing full-time teachers, we recommend taking one course each fall and spring semester, and up to two courses each summer. Plan carefully because some courses are only offered once a year.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.