

LEADING FOR EDUCATION ORGANIZATIONS - LEADING CHANGE FOR STUDENT SUCCESS IN HIGHER EDUCATION, MA

- Engage in dialogue and action research promoting social justice.
- Ability to cultivate, innovate, and foster organizational change.

Introduction

This program is designed for emerging to mid-level professionals from higher education institutions, policy and research organizations, and governmental and non-profit entities desiring to learn more about the overall connections of higher education to students, faculty, administration, other educational partners, and the community.

The program integrates current issues historical, philosophical, theoretical, and equity-minded foundations as a basis to discover, explore and lead in higher education or related organizations.

The 30-hour degree program is delivered online with planned synchronous activities including a capstone course with an applied focus on learning. The program is designed to allow students to complete in two years. The courses will be offered on a rotating schedule and not every course will be offered each term.

The program focus assists students to evolve as leaders in times of disruption and change while achieving new levels of performance.

Program Requirements

The 30-hour degree program is delivered in an 8-week online format with planned synchronous activities including a capstone course with an applied focus on learning.

Code	Title	Hours
EDUC 5060	Higher Education in a Global World	3
EDUC 5070	Law and Ethics in Higher Ed and Student Affairs	3
EDUC 5080	Resource Management in Higher Education	3
EDUC 5130	College Student Development	3
EDUC 5500	Diversity, Inclusion, Social Justice in Higher Education	3
EDUC 5651	Foundations of Leadership	3
EDUC 5652	Leadership for Equity/Social Justice	3
EDUC 5653	Leadership Practices for Responsive Change	3
EDUC 5654	Leadership Practice Capstone	3
RSEM 5120	Introduction to Research Methods	3
Total Hours		30

Student Learning Outcomes

Program Outcomes:

- Understand the critical role of higher education and the required changes to support teaching and learning for student success.
- Gain inquiry skills to analyze important problems in the context of higher education.
- Connect theory to leadership practice through applied learning experiences.