

EARLY CHILDHOOD SPECIAL EDUCATION SPECIALIST ENDORSEMENT

Introduction

The early childhood special education (ECSE) program leads to an added endorsement in ECSE specialist. If you do not hold a current teaching license, information about ECSE licensure is available here (<http://catalog.ucdenver.edu/cu-denver/graduate/schools-colleges-departments/school-education-human-development/early-childhood-education/early-childhood-special-education-specialist-licensure/>). The program prepares leaders who will enrich the life experience of young children (ages birth to 8 years) with delays and disabilities and their families through a variety of professional roles.

The ECE program focuses on building and supporting learning and development of all children across inclusive settings in the natural environments where they live, grow and learn. Our program emphasizes family-centered practices, culturally sustaining teaching and is inspired by the potential of all children and families. The ECSE program is interdisciplinary in focus, drawing on university resources and the clinical expertise of various community professionals and partners. There is a strong emphasis on fieldwork and practicum experiences. Field experiences are a part of each course and provide an opportunity for each student to gain knowledge, abilities and dispositions while interacting with children, families, program staff and community agencies. Practicum experiences are designed for students to apply knowledge and practice skills in a closely supervised environment.

The early childhood special education licensure program provides specialized preparation in:

- language and literacy development
- child growth and development
- teaching and learning approaches with young children
- learning, development and education grounded in culture, context and identity of young children
- research methods for education
- early childhood curriculum and program development for culturally and linguistically diverse inclusive classrooms,
- collaborative program development and supports for children with families and communities
- leadership of programs and early childhood professional for practice, advocacy, and social change
- screening and assessment of young children
- individualized and systematic supports for children diagnosed with disabilities
- classroom supports and instructional strategies to promote social emotional competence
- working as a collaborative member of a transdisciplinary team
- high and low incidence disabilities
- education supports for children identified with disabilities or chronic illness

Program Requirements

Classes are listed in recommended order. Prerequisites: Please note that a recent Child Development course as well as an Initial Practicum are prerequisites, determined on an individual basis at admissions.

Code	Title	Hours
ECED 5010	Curriculum in Early Childhood Education	3
ECED 6100	Medical and Physiological Aspects of Development	3
ECED 5200	Screening and Assessment of Young Children	3
ECED 5080	Language and Literacy in Young Children	3
ECED 6200	Early Intervention Strategies	3
ECED 5070	Social Competence and Classroom Supports	3
Practicum Courses ¹		6
Total credit hours are divided between three practicum levels		
ECED 6910	Early Childhood Special Education Infancy Practicum	
ECED 6912	Early Childhood Special Education Preschool Practicum	
ECED 6914	Early Childhood Special Education Primary Practicum	
Total Hours		24

¹ Students must complete ECED 5010, 5070, 5080, 5200, 6100, and 6200 prior to enrolling in any practicum course, or have faculty permission to take their first practicum course concurrent to their final prerequisite course.

Requirements to add a MA

ECSE Endorsement (requirements above) plus MA

Code	Title	Hours
ECED 5060	Working with Families and Communities	3
ECED 5040	Administrative Seminar	3
RSEM 5080	Research In Schools	3
ECED 5850	Capstone in Early Childhood Education	3
ECSE Endorsement plus MA - 36 credit hours		
Total Hours		12

Fieldwork and Practicum Requirements

For the ECSE specialist added endorsement, a total of 800 hours of fieldwork/practica is typically required. Approximately 300 hours of fieldwork are associated with course assignments; 500 hours of intense, culminating practica occur toward the end of the second year of study. Depending on previous experience, up to one credit of practicum may be waived in the added endorsement program.

Program Requirements and Courses

To complete the Early Childhood Education program and earn a master's degree and/or endorsement, students must complete the appropriate course work as outlined. All courses require a grade of B- or better to count to the MA or endorsement and a 3.0 minimum GPA is required for graduation.

Course Scheduling

During the fall and spring semesters, most courses are offered in the late afternoon and evening and meet for three hours once a week over

a 16-week semester. Courses are offered in various formats, including completely face-to-face classes, hybrid, or online classes. In the summer semester, three-to eight-week sessions are offered, and courses may be in the morning, afternoon or evening.

Planning

For practicing full-time teachers, we recommend taking two courses each fall and spring semester, and up to two courses each summer. If you prefer a less intensive course load, we recommend one course each fall and spring semester. Please review with your faculty advisor your preferred plan.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.