CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION MA WITH K-12 ENDORSEMENT

Introduction

Candidates who complete the Culturally and Linguistically Diverse Education (CLDE) MA with the CLDE K-12 endorsement will leave their programs with greater understandings of crucial ideas and skills for working with CLDE students, including:

- Asset-based dispositions toward bilingual students, their linguistic practices, their families, and their communities
- Critically informed perspectives on the history, laws, and social forces shaping the education of bilingual students in Colorado and in the United States
- Linguistic analysis of English and other languages, including Spanish
- Theories of language, bilingualism, and second language acquisition and their application to the K-12 classroom
- Practices that support access to rigorous content for bilingual students, to improve assessment, to enhance language and literacy development for bilingual students, and to leverage students' bilingualism in teaching.

Recommendations for endorsements are made by the CLDE Program, but endorsement is granted by the State of Colorado. Individual state requirements vary and may include teaching experience and examinations in addition to a valid teaching credential. Students should consult with the (https://www.cde.state.co.us/cdeprof/endorsementrequirements/)Colorado Department of Education (http://www.cde.state.co.us/cdeprof/licensure_authorization_landing/) (CDE) or another state in which they wish to be endorsed for the most updated endorsement requirements.

Program Requirements

Code	Title	Hours
Courses: All Required		
CLDE 5010	Foundations of Language & Culture in Education	3
CLDE 5160	History & Law of Bilingual & Immigrant Education	3
CLDE 5070	Understanding Language in the Classroom	3
CLDE 5030	Language Development of Multilingual Learners: Advanced	3
CLDE 5820	Teaching Multilingual Learners, Advanced	3
CLDE 5050	Assessment & Advocacy for Multilingual Learners	3
CLDE 5825	Methods of Content Teaching for Bilingual Learners [1]	3
Elective with Faculty Advisor approval		3
CLDE 6912	Teacher Inquiry in Multilingual Classrooms	3
CLDE 5035	Connecting Multilingual Theories to Practice	3
Total Hours		**30**

[1] Some district partnership courses may substitute here. Contact your Faculty Advisor for approval.

Culminating Experience: Final Reflection

The Culminating Experience: Final Reflection is submitted at the end of your MA course of study as part of the capstone course, CLDE 5035 Connecting Multilingual Theories to Practice. The Culminating Experience is an electronic portfolio, where you show proficiency in meeting the TESOL and CDE standards by displaying and reflecting upon work that you have completed throughout the CLDE program.

Program Requirements and Courses

To complete the CLDE program and earn a master's degree with endorsement, students must complete the appropriate course work as outlined in the tables. All courses require a grade of B- or better to count to the MA or endorsement and a 3.0 minimum GPA is required for graduation. If necessary, courses may be retaken for a better grade.

Course Scheduling

During the fall and spring semesters, most courses are offered in the late afternoon and evening and meet for three hours once a week over a 16-week semester. Courses are offered in various formats, including completely face-to-face classes, hybrid, or online classes. In the summer semester, eight-week sessions are offered, and courses may be in the morning, afternoon or evening, hybrid, or online.

Planning

For practicing full-time teachers, we recommend taking one to two courses each fall and spring semester and up to two courses each summer. Some courses are offered only once per year.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.