LEARNING, DEVELPOMENTAL
AND FAMILY SCIENCES (LDFS)

LDFS 5110 - Human Learning (3 Credits)
A review of the research on human learning, including related topics such as
information processing and motivation. Various theories of learning
are examined in-depth, and their applications to teaching and practices in
schools (and in other educational settings) are considered. Repeatable.
Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 5240 - Cognition and Instruction (3 Credits)
Explores recent developments in cognition and their implications
for instructional practices. Includes theory and research in cognitive
psychology and resultant educational practices. Repeatable. Max Hours: 6
Credits.
Grading Basis: Letter Grade

LDFS 5260 - Child Study and Observation (3 Credits)
Involves extensive, systematic observation of young children. Recorded
observations are analyzed in terms of child development theories,
children's background, setting variables, and are then presented in written
and elaborated form. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 5840 - Learning, Developmental and Family Sciences Independent
Study (1-6 Credits)
Repeatable. Max Hours: 12 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 12.

LDFS 5930 - Learning, Developmental and Family Sciences
Internship (2-4 Credits)
Field-based experiences in settings (schools, businesses, governmental
agencies, special projects) that are linked closely to the student's
professional objectives. Requires a minimum of 150, 225 or 300 clock
hours under supervision (two-four credit hours, respectively). Repeatable.
Max Hours: 4 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 8.

LDFS 6100 - Advanced Child Growth and Development (3 Credits)
Systematic study of the major theories of child growth and development.
Focuses on current research regarding infants and children and the
implication of such research for education. Cross-listed with LDFS 7100.
Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 6140 - Social Contexts of Adolescence and Schooling (3 Credits)
Systematic study of the major theories of adolescent growth in
social contexts, emphasizing the social and cultural construction of
the adolescent experience. Focuses on current research regarding
adolescents and the implications of the research for education.
Repeatable. Max hours: 6 Credits.
Grading Basis: Letter Grade
LDFS 6840 - Learning, Developmental and Family Sciences Independent Study (1-6 Credits)
Repeatable. Max Hours: 12 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 12.

LDFS 6910 - Practicum Reflections on Learning (3 Credits)
This course focuses on the pursuit of praxis within the student teacher residency. Reflection on course resources, engagement in ongoing processes of documentation, and reflection within a small group meeting format drive social construction of knowledge about learning and development. Max Hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 6950 - Culminating Capstone Experience (1-3 Credits)
This course provides a learning environment for students to complete an applied project/thesis in education and human development contexts as part of their final capstone experience in the Master's in Learning, Developmental and Family Sciences. Repeatable. Max hours: 3 Credits.
Grading Basis: Letter Grade with IP
Repeatable. Max Credits: 3.
Additional Information: Report as Full Time.

LDFS 7100 - Advanced Child Growth and Development (3 Credits)
Systematic study of the major theories of child growth and development. Focuses on current research regarding infants and children and the implication of such research for education. Cross listed with LDFS 6100.
Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7120 - Family Dynamics (3 Credits)
Review and analysis of issues related to families with exceptional or at-risk young children. Topics include coping skills, family involvement, parent-child interaction, and sources of support. Special attention is given to current research and its application to early intervention.
Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 7140 - Advanced Studies in Youth Development (3 Credits)
Systematic study of the current research and major theories of youth growth, emphasizing the social and cultural construction of the youth experience. Focuses on current theories and research regarding youth within contemporary social structures in multidisciplinary perspectives.
Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7200 - Human Development Over the Life Span (3 Credits)
An inquiry into the experience and meaning of human development over the full span of life. Both analytical and reflective modes of exploration are utilized to approach the study of personhood and the courses and themes of life. Cross-listed with LDFS 6200. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7220 - Adult Development (3 Credits)
Surveys theories and principles of adult development through an ecological perspective with an emphasis on community and educational contexts. Cross-listed with LDFS 6220. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7600 - Motivation in Contexts (3 Credits)
Theories of human motivation are examined through social and cultural lens directed at phenomena of engagement and disengagement in activities at different levels of scale. Applications are considered for both educators and learners in various social and cultural learning contexts. Cross-listed with LDFS 6600. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7712 - Learning and Human Development (3 Credits)
Students apply major theories from learning and human development theories to problems of practice and research related to education and community contexts. Restriction: Restricted to EDHD-PhD, LDRE-EDd, and SPSY-PsyD majors within the School of Education and Human Development. Max Hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Restricted to EDHD-PhD, LDRE-EDd, and SPSY-PsyD majors within the School of Education and Human Development.

LDFS 7840 - Learning, Developmental and Family Sciences Independent Study (1-6 Credits)
Repeatable. Max Hours: 12 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 12.