LEARNING, DEVELOPMENTAL AND FAMILY SCIENCES (LDFS)

LDFS 5110 - Human Learning (3 Credits)
A review of the research on human learning, including related topics such as information processing and motivation. Various theories of learning are examined in depth, and their applications to teaching and practices in schools (and in other educational settings) are considered. Cross-listed with LDFS 4110. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 5240 - Cognition and Instruction (3 Credits)
Explores recent developments in cognition and their implications for instructional practices. Includes theory and research in cognitive psychology and resultant educational practices. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 5250 - Child Study and Observation (3 Credits)
Involves extensive, systematic observation of young children. Recorded observations are analyzed in terms of child development theories, children's background, setting variables, and are then presented in written and elaborated form. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 5260 - Child Study and Observation (3 Credits)
Involves extensive, systematic observation of young children. Recorded observations are analyzed in terms of child development theories, children's background, setting variables, and are then presented in written and elaborated form. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 5840 - Advanced Child Growth and Development (3 Credits)
Systematic study of the major theories of child growth and development. Focuses on current research regarding infants and children and the implication of such research for education. Cross-listed with LDFS 7100. Repeatable. Max Hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 6100 - Social Contexts of Adolescence and Schooling (3 Credits)
Systematic study of the major theories of adolescent growth in social contexts, emphasizing the social and cultural construction of the adolescent experience. Focuses on current research regarding adolescents and the implications of the research for education.
Repeatable. Max hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 6140 - Social Contexts of Adolescence and Schooling (3 Credits)
Systematic study of the major theories of adolescent growth in social contexts, emphasizing the social and cultural construction of the adolescent experience. Focuses on current research regarding adolescents and the implications of the research for education.
Repeatable. Max hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 6600 - Motivation in Contexts (3 Credits)
Theories of human motivation are examined through social and cultural lens directed at phenomena of engagement and disengagement in activities at different levels of scale. Applications are considered for both educators and learners in various social and cultural learning contexts. Cross-listed with LDFS 4600. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7100 - Human Development Over the Life Span (3 Credits)
An inquiry into the experience and meaning of human development over the full span of life. Both analytical and reflective modes of exploration are utilized to approach the study of personhood and the courses and themes of life. Cross-listed with LDFS 7200. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 7220 - Adult Development (3 Credits)
Surveys theories and principles of adult development through an ecological perspective with an emphasis on community and educational contexts. Cross-listed with LDFS 7220. Repeatable. Max hours: 6 Credits.
Grading Basis: Letter Grade
LDFS 6840 - Learning, Developmental and Family Sciences Independent Study (1-6 Credits)
Repeatable. Max Hours: 12 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 12.

LDFS 6910 - Practicum Reflections on Learning (3 Credits)
This course focuses on the pursuit of praxis within the student teacher residency. Reflection on course resources, engagement in ongoing processes of documentation, and reflection within a small group meeting format drive social construction of knowledge about learning and development. Max hours: 3 Credits.
Grading Basis: Letter Grade with IP

LDFS 6950 - Culminating Capstone Experience (3 Credits)
This course provides a learning environment for students to complete an applied project/thesis in education and human development contexts as part of their final capstone experience in the Master’s in Learning, Developmental and Family Sciences. Max hours: 3 Credits.
Grading Basis: Letter Grade with IP
Additional Information: Report as Full Time.

LDFS 7100 - Advanced Child Growth and Development (3 Credits)
Systematic study of the major theories of child growth and development. Focuses on current research regarding infants and children and the implication of such research for education. Cross-listed with LDFS 6100. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7120 - Family Dynamics (3 Credits)
Review and analysis of issues related to families with exceptional or at-risk young children. Topics include coping skills, family involvement, parent-child interaction, and sources of support. Special attention is given to current research and its application to early intervention. Repeatable. Max Hours: 6 Credits.
Grading Basis: Letter Grade

LDFS 7140 - Advanced Studies in Youth Development (3 Credits)
Systematic study of the current research and major theories of youth growth, emphasizing the social and cultural construction of the youth experience. Focuses on current theories and research regarding youth within contemporary social structures in multidisciplinary perspectives. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7200 - Human Development Over the Life Span (3 Credits)
An inquiry into the experience and meaning of human development over the full span of life. Both analytical and reflective modes of exploration are utilized to approach the study of personhood and the courses and themes of life. Cross-listed with LDFS 6200. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7220 - Adult Development (3 Credits)
Surveys theories and principles of adult development through an ecological perspective with an emphasis on community and educational contexts. Cross-listed with LDFS 6220. Max hours: 3 Credits.
Grading Basis: Letter Grade

LDFS 7600 - Motivation in Contexts (3 Credits)
Theories of human motivation are examined through social and cultural lens directed at phenomena of engagement and disengagement in activities at different levels of scale. Applications are considered for both educators and learners in various social and cultural learning contexts. Max hours: 3 Credits.
Grading Basis: Letter Grade