

INITIAL TEACHER EDUCATION (ITED)

ITED 5022 - Learning and Classroom Management Strategies for Secondary Schools (3 Credits)

Provides knowledge to create and manage classrooms conducive to the well-being and learning of a diverse student population. Included are instructional strategies for addressing content standards, managing curriculum, instruction, assessments, classrooms, and individual behaviors. Max hours: 3 Credits.

Grading Basis: Letter Grade

ITED 5023 - Literacy Strategies for Secondary Schools (3 Credits)

Provides knowledge and practice using specific literacy methods and assessment, to enhance content learning, and meet reading and writing standards. Instructional strategies for special needs and language-minority students are also emphasized. Max hours: 3 Credits.

Grading Basis: Letter Grade

ITED 5025 - Reading Instruction and Assessment K-5 (3 Credits)

Using and expanding upon background knowledge from prerequisites, participants learn about specific reading instruction and assessment routines and techniques. Through guided in-school placements, student's link course readings, discussion and practice, focus on improving their instruction, and the assessment or instruction cycle. Prereq: ITED 5000, 5010 and 5020. Max hours: 3 Credits.

Grading Basis: Letter Grade

ITED 5800 - Special Topics in Education (1-4 Credits)

Addresses a specific topic that is current and relevant to the needs of a specific group of educators and/or an educational context. Repeatable. Max Hours: 12 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 12.

ITED 5840 - Independent Study (1-4 Credits)

Repeatable. Max Hours: 4 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 4.