HUMAN DEVELOPMENT AND FAMILY RELATIONS (HDFR)

HDFR 5002 - Family Life and Community Programming I (3 Credits)
This course teaches the principles, philosophies, models, and strategic methods of family life education for strengthening interpersonal and family relationships. Culturally competent students will learn about the development and implementation of effective educational programs and experiences within different community settings. Cross-listed with HDFR 4002. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5003 - Leadership and Organizations (3 Credits)
This course provides an understanding of leadership theory and practice in community and educational environments. Students will learn about important aspects about leading diverse community and educational organizations including staff supervision, strategic planning, advancing the organization and maintaining integrity. Cross-listed with HDFR 4003. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5004 - Family and Comm. Prog. II Grant Writing/Fundraising (3 Credits)
This course provides an understanding of developing skills on grant writing and fundraising as related to family, community and educational organizations/agencies. Students will learn about important aspects about grant writing, fundraising fundamentals and funding models for sustainability. Cross-listed with HDFR 4004. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5010 - Family and Cultural Diversity (3 Credits)
The examination of familial, gender, cultural, linguistic, social and other ecological factors on diverse family systems in the United States will be covered. An ecological theoretical analysis of minority family systems within a familial, educational and social justice perspective will be explored. Cross-listed with HDFR 4010. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5020 - Black and Latino Children in Families and Schools (3 Credits)
With a focus on application of scholarship to practice, this interdisciplinary course will introduce graduate students to scholarly literature from family sciences, sociology, education and related fields to understand Black and Latino children within family, school and community systems. Restriction: Restricted to graduate level students. Cross-listed with ETST 5021. Max hours: 3 Credits.
Grading Basis: Letter Grade
Restriction: Graduate level students

HDFR 5040 - Latino Families in School and Communities (3 Credits)
This course will use ecological systems theory perspectives as a foundation for understanding diverse Latino family dynamics, the intersection between Latino families, schools and community systems and other critical issues that Latino family systems face in the United States. Cross listed with HDFR 4040. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5045 - Abuelos (Grandparents) Latino Families (3 Credits)
The course will focus on the social gerontology of Latinos families in later life. Specifically, the course will examine how ecological factors including familial, cultural, social, economic, health, cognitive and educational, impact the lives of Latino older person’s in the contexts of family systems. Cross-listed with HDFR 4045. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5080 - Global Family Resource Management (3 Credits)
This course examines the allocation of family resources (social, financial and material assets), the influence of various ecological systems, the effect on family functioning and goal-setting from a global perspective. Practical applications for Family Relations professionals are included. Cross-listed with HDFR 4080. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5180 - Family and Community-Centered Classroom Practice (3 Credits)
This intensive course is designed to help teachers develop a responsive, collaborative, and theory-based understanding of the interaction of schools, families and the local community. In this course, you will examine the impact that various social interactions had on yourself, a student’s family, and the community as a whole. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5260 - Family Systems Social Justice (3 Credits)
Relying on ecological systems theories, this course will introduce students to families and family systems. Students will investigate how families experience (in)justice in the areas of access to education, community services, and employment. Cross-listed with HDFR 4260. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5300 - Families in Later Life (3 Credits)
Students will become familiar with the importance of families in later life. Through family systems and ecological systems theories, this course is designed to provide an understanding of the importance of family relationships and implications for practice, research, and policy. Cross-listed with HDFR 4300. Max hours: 3 Credits.
Grading Basis: Letter Grade

HDFR 5830 - Special Topics in Human Development and Family Relations (1-3 Credits)
Advanced study of special topics that examine community and educational settings in Human Development and Family Relations (HDFR) to be selected by the instructor. Repeatable. Max hours: 6 Credits.
Grading Basis: Letter Grade

HDFR 6000 - Family Theories (3 Credits)
Students will examine the methods of inquiry and the basic foundations of contemporary family theory. Using a family systems perspective, students will utilize and analyze theory in the exploration of diverse and changing family dynamics in a societal context. Cross-listed with HDFR 7000. Max hours: 3 Credits.
Grading Basis: Letter Grade
HDFR 6075 - Family Policy and Law (3 Credits)
Theoretical and practical exploration of the process of policy-making, with particular attention to the role of courts, that impact families and children to provide foundations for research and advocacy related to family policy and law. Cross-listed with HDFR 7075. Max hours: 3 Credits. Grading Basis: Letter Grade

HDFR 7000 - Family Theories (3 Credits)
Students will examine the methods of inquiry and the basic foundations of contemporary family theory. Using a family systems perspective, students will utilize and analyze theory in the exploration of diverse and changing family dynamics in a societal context. Cross-listed with HDFR 6000. Max hours: 3 Credits. Grading Basis: Letter Grade

HDFR 7010 - ProSeminar I in Child, Youth, and Family Studies (1 Credit)
This course is for 2nd year students in the Child, Youth, and Family Studies PhD pathway to doctoral studies and to faculty research. The course is also designed to support students in situating themselves in the discipline, enhancing their scholarly identity, and refining academic writing and presentation skills. Cross-listed with ECED 7011 and EDUC 7011. Max Hours: 1 Credits. Grading Basis: Letter Grade with IP

HDFR 7020 - ProSeminar II in Child, Youth, and Family Studies (1 Credit)
This course aims to introduce students in the Child, Youth, and Family Studies PhD pathway to doctoral studies and to faculty research. The course is designed to support students in developing a research agenda, exploring ethics in research, enhancing scholarly identity, and preparing for comprehensive examinations. Prereq: HDFR 7010 or ECED 7011 or EDUC 7011. Cross-listed with EDUC 7020 and ECED 7020. Max hours: 1 Credit. Grading Basis: Letter Grade with IP

HDFR 7030 - ProSeminar III in Child, Youth, and Family Studies (1 Credit)
This course aims to provide third year doctoral students in the Child, Youth, and Family Studies PhD pathway with an immersive writing opportunity and professional development experience to help prepare for comprehensive examinations, the dissertation, and post graduate school life. Prereq: ProSem I and ProSem II (HDFR 7010 or ECED 7011 or EDUC 7011 & HDFR 7020 or EDUC 7020 or ECED 7020). Cross-listed with EDUC 7030 and ECED 7030. Max hours: 1 Credit. Grading Basis: Letter Grade with IP

HDFR 7100 - Family Issues in Immigration and Migration (3 Credits)
Exploration of family issues related to immigration in the US context, including how policies shape emigration and immigration of families. Focus will be on social, cultural, political, and economic factors related to early childhood, parenting, adolescent identity, marriage and family formation, health and wellbeing and integration in the US. Max hours: 3 Credits. Grading Basis: Letter Grade with IP

HDFR 7240 - Latin@ Families in Schools and Communities (3 Credits)
This course will use ecological systems theory perspectives as a foundation for understanding diverse Latin@ family dynamics, the intersection between Latin@ families, schools and community systems, mental health systems, and other critical issues that Latin@ family systems face in the United States. Max hours: 3 Credits. Grading Basis: Letter Grade

HDFR 7260 - Family Diversity and Social Justice (3 Credits)
Through this course, students will explore theory and research on the family, using interdisciplinary research and theory to inform their knowledge and generation of questions that recognize the challenges faced by diverse families in a shifting societal and national environment. Restriction: Graduate level students. Max hours: 3 Credits. Grading Basis: Letter Grade

HDFR 7270 - Advanced Study of Human Development (3 Credits)
This course is an intensive overview of major theories undergirding the study of human development. The emphasis is upon broad ecological theories that cut across different aspects of human development, including social and emotional development, cognition, and achievement within contemporary societal social structures. Max Hours: 3 Credits. Grading Basis: Letter Grade

HDFR 7840 - Human Development and Family Relations Independent Study (1-6 Credits)
Repeatable. Max Hours: 12 Credits. Grading Basis: Letter Grade with IP Repeatable. Max Credits: 12.