

EDUCATION ADMIN & SUPERVISION (EDUC)

EDUC 5000 - Special Topics: Administrative Leadership and Policy Studies (0.5-10 Credits)

Specific topics vary. Focus is on faculty-developed options to standard course offerings to facilitate program development and distance-learning activities. Repeatable. Max Hours: 40 Credits.

Grading Basis: Letter Grade
Repeatable. Max Credits: 40.

EDUC 5001 - Special Topics: Administrative Leadership and Policy Studies (1-10 Credits)

Repeatable. Max Hours: 40 Credits.

Grading Basis: Letter Grade
Repeatable. Max Credits: 40.

EDUC 5010 - Paraeducator Supervision Academy (1 Credit)

Provides the paraeducator with knowledge and skills to work effectively in teams. Paraeducators refine their knowledge of the characteristics of paraprofessionals in education, the distinction between professional and paraprofessional roles and responsibilities, liability and ethical issues. Max hours: 1 Credit.

Grading Basis: Letter Grade

EDUC 5015 - Developmental Intervention Supervisor Academy (DISA) (1 Credit)

Developmental Intervention Supervisor Academy provides early intervention professionals with the knowledge and skills to work effectively in teams and to utilize and supervise Developmental Intervention Assistants (DI Assistant is the title used in Colorado for paraprofessionals in early intervention services). Max hours: 1 Credit.

Grading Basis: Letter Grade

EDUC 5020 - Trainers of Paraeducator Academy (1 Credit)

Provides the professional educator with the skills to provide effective presentations to paraprofessionals in schools. Max hours: 1 Credit.

Grading Basis: Letter Grade

EDUC 5025 - Developmental Intervention Trainers Academy (DITA) (1 Credit)

Developmental Intervention Trainer Academy (DITA) is offered to early interventional professionals who have completed EDUC 5015 (DISA). DITA provides the participants skills to become effective trainers who deliver training to Developmental Intervention Assistants (i.e. paraprofessionals in early intervention services in Colorado). Max hours: 1 Credit.

Grading Basis: Letter Grade

EDUC 5030 - Top Cadre of Trainers (TOPCAT) Seminar (3 Credits)

Provides CO-TOP Trainers (school professionals who have been through the PSA: EDUC 5010 and TOPA: EDUC 5020) ongoing support in their roles as supervisors and trainers of paraeducators. Through this seminar trainers receive updated information about CO-TOP Academies, find collegial support from other trainers, exchange ideas, gain presenting and adult teaching ideas, and receive feedback on their teaching of paraeducator academies. This seminar also addresses the questions and needs of the individual CO-TOP trainer with regard to CO-TOP paraeducator training materials and processes. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 5040 - Mentoring Novice and Pre-Service Teachers (1 Credit)

Designed to help participants develop or enhance the skills necessary to successfully work with candidates who are completing teacher education programs. Concentrates on supervision and conference skills, adult learning theory, and communication skills. Max hours: 1 Credit.

Grading Basis: Letter Grade

EDUC 5651 - Foundations of Leadership (3 Credits)

This course focuses on leadership and the characteristics and foundational elements of what the leaders need to think about and do while providing the opportunity for students to apply this foundational learning to leadership in their own organization. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 5652 - Leadership for Equity/Social Justice (3 Credits)

Understand our own experiences and experiences of historically marginalized groups, with the historical and philosophical forces that have led to inequities, critically analyze current conditions and to work to develop school policies, curriculum and relationships to create access and opportunities. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 5653 - Leadership Practices for Responsive Change (3 Credits)

This course focuses on leadership and the change process of individual and organizational responsive change with opportunity for students to learn about/apply this learning to the process of leading responsive change in the context of an organization. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 5654 - Leadership Practice Capstone (3 Credits)

The Capstone Experience is a culminating project that provides a way for students to demonstrate the knowledge and skills they acquired during the MA program, linked to issues of equity or social interest related to the United States educational system. Prereqs: EDUC 5651, EDUC 5652, and EDUC 5653. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereqs: EDUC 5651, EDUC 5652, and EDUC 5653.

EDUC 5655 - Leadership Practices for Transformative School Reform (3 Credits)

This course will create a community of learners who can work together to investigate constructs and principles for school turnaround and transformation. The course will draw on previous learning for the practical application of intentional leadership practices for school reform and transformation. Change theory will be considered and applied to reform and transformation. Students will have the opportunity to study current reform efforts. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 5751 - Principal/Administrator Licensing I (3-9 Credits)

This program section (1 of 4) combines foundational learning in leadership, school improvement, instructional leadership and equity via hybrid sessions. Clinical-practice experiences are required. Assessment is performance-based and submitted to LIVETEXT. Prereq: admission to the program. Repeatable. Max Hours: 9 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 9.

Restriction: Restricted to LEOS majors within the School of Education and Human Development (LEOS-MA, LEOS-EDS, LICN-LICG PRN, LDRE-EDD).

EDUC 5752 - Principal Administrator Licensing II (3-9 Credits)

This program section (2 of 4) combines continued learning in leadership, school improvement, instructional leadership and equity via hybrid sessions. Clinical-practice experiences are required. Assessment is performance-based and submitted to LIVETEXT. Prereq: admission to the program. Repeatable. Max Hours: 9 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 9.

Restriction: Restricted to LEOS majors within the School of Education and Human Development (LEOS-MA, LEOS-EDS, LICN-LICG PRN, LDRE-EDD).

EDUC 5753 - Principal/Administrator Licensing III (3-9 Credits)

This program section (3 of 4) combines Continued learning in leadership, school improvement, instructional leadership and equity via hybrid sessions. Clinical-practice experiences are required. Assessment is performance-based and submitted to LIVETEXT. Prereq: admission to the program. Max hours: 9 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to LEOS majors within the School of Education and Human Development (LEOS-MA, LEOS-EDS, LICN-LICG PRN, LDRE-EDD).

EDUC 5754 - Principal or Administrator Licensing IV (3-9 Credits)

This program section (4 of 4) combines foundational learning in leadership, school improvement, instructional leadership and equity via hybrid sessions. Clinical-practice experiences are required. Assessment is performance-based and submitted to LIVETEXT. Prereq: admission to the program. Max hours: 9 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to LEOS majors within the School of Education and Human Development (LEOS-MA, LEOS-EDS, LICN-LICG PRN, LDRE-EDD).

EDUC 5836 - Workshop: Educational Administration, Curriculum and Supervision (1-4 Credits)

Repeatable. Max Hours: 15 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 15.

EDUC 5840 - Independent Study: EDUC (1-4 Credits)

Master's. Repeatable. Max Hours: 9 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 9.

EDUC 5950 - Master's Thesis (1-8 Credits)

Repeatable. Max hours: 16 Credits.

Grading Basis: Letter Grade with IP

Repeatable. Max Credits: 16.

Additional Information: Report as Full Time.

EDUC 6000 - Special Topics: Administrative Leadership and Policy Studies (1-10 Credits)

Specific topics vary; focus is on faculty-developed options to standard course offerings to facilitate program development and distance-learning activities. Repeatable. Max Hours: 40 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 40.

EDUC 6840 - Independent Study (1-4 Credits)

Max hours: 4 Credits.

Grading Basis: Letter Grade

EDUC 6951 - Master's Thesis (4 Credits)

Repeatable. Max hours: 16 Credits.

Grading Basis: Letter Grade with IP

Repeatable. Max Credits: 16.

Additional Information: Report as Full Time.

EDUC 7000 - ECE Today: Examining Practices, Policies, & Key Issues (3 Credits)

This course provides in-depth understanding of the issues that shape contemporary early care and education in the U.S. The course addresses historical and contextual variables, providing a thorough overview of the pedagogy, practices, and policies framing the design and delivery of ECE. Cross-listed with ECED 7000. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7010 - History, Child Development, and Equity: Early Childhood (3 Credits)

This course critically considers the developmental science that informs policy and program development; the social, political and economic forces that shape the study of young children and contribute to trajectories that benefit some children while disadvantaging others; the changing roles of families; and implications of these issues for policy. Cross-listed with ECED 7010. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7011 - Proseminar I in Child, Youth, and Family Studies (1 Credit)

This course aims to introduce students in the Child, Youth, and Family Studies PhD pathway to doctoral studies and to faculty research. The course is also designed to support students in situating themselves in the discipline, enhancing their scholarly identity, and refining academic writing and presentation skills. Cross-listed with ECED 7011 and HDFR 7010. Max hours: 1 Credit.

Grading Basis: Letter Grade with IP

EDUC 7020 - ProSeminar II in Child, Youth, and Family Studies (1 Credit)

This course is for 2nd year students in the Child, Youth, and Family Studies PhD pathway. The course is designed to support students in developing a research agenda, exploring ethics in research, enhancing scholarly identity, and preparing for comprehensive examinations. Prereq: HDFR 7010 or ECED 7011 or EDUC 7011. Cross-listed with HDFR 7020 and ECED 7020. Max hours: 1 Credit.

Grading Basis: Letter Grade with IP

Prereq: HDFR 7010 or ECED 7011 or EDUC 7011.

EDUC 7030 - ProSeminar III in Child, Youth, and Family Studies (1 Credit)

This course aims to provide third year doctoral students in the Child, Youth, and Family Studies PhD pathway with an immersive writing opportunity and professional development experience to help prepare for comprehensive examinations, the dissertation, and post graduate school life. Prereq: ProSem I and ProSem II (HDFR 7010 or ECED 7011 or EDUC 7011 & HDFR 7020 or EDUC 7020 or ECED 7020). Cross-listed with ECED 7030 and HDFR 7030. Max hours: 1 Credit.

Grading Basis: Letter Grade with IP

Prereq: HDFR 7010 or ECED 7011 or EDUC 7011 AND HDFR 7020 or ECED 7020 or EDUC 7020.

EDUC 7100 - Leadership in Education (3 Credits)

Orients students to broad periods of administrative science, philosophical and behavioral underpinnings of various models and types of leadership, and develops doctoral-level analysis and writing skills to articulate self-knowledge as leader and the application of appropriate leadership practices in context. Prereq: admission to the doctoral program. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to EDHD-PhD, LDRE-EDd, EDLI-PhD and SPSY-PsyD majors within the School of Education and Human Development.

EDUC 7230 - Organizational Performance In Educational Contexts (3 Credits)

Explores connections between organizational behaviors and outcomes as well as external and internal factors influencing organizational behavior.

The course focuses on how education organizations learn, how they can use that learning to improve performance, and what techniques are available to help understand present performance and affect future performance. Prereq: permission of instructor. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to EDHD-PhD, LDRE-EDd, EDLI-PhD and SPSY-PsyD majors within the School of Education and Human Development.

EDUC 7500 - Strategic Human Capital Development (3 Credits)

This course focuses on understanding and leveraging the personnel function of an educational organization. You will learn how to strategically align and maximize your human capital with organizational strategic objectives. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7510 - Strategic Organizational Management (3 Credits)

An effective partnership between the board, community and institutional leader is essential to fulfilling the mission of an educational organization. This course examines the importance of strategic visioning, strategic planning, and specific communication strategies. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7520 - Strategic System Improvement (3 Credits)

The fundamental purpose of educational organizations (schools, districts, community colleges, higher education, non-profits) is to ensure high levels of learning for all. This course addresses topics such as data development and management, accountability, curriculum assessment and instruction, continuous improvement, and professional learning. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7530 - Strategic Leadership Development (3 Credits)

Successful leaders are able to articulate, protect and promote what is important. This course will examine the challenges of educational leadership and help participants clarify the core values essential to their success as a leader. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7600 - Higher Education Policy and Governance (3 Credits)

In this course, students are challenged to explore the governance and policy environment of Higher Education, to understand the multiple layers of governance and the complex web of policy-making, to analyze the differences among systems of governance, and to evaluate the essential components and consequences of policies. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7610 - Strategic Enrollment Management in Higher Education (3 Credits)

Course is designed to deepen the understanding of the complexities of strategic enrollment management as research and practice, delving into the breadth of its critical issues and rapidly developing context, including the student lifecycle; the focus on equity and inclusion; emerging models for student success; and financial implications. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7620 - Contemporary Issues in Higher Education (3 Credits)

This course is a study of the critical, contemporary issues in higher education and the impact on institutions' goals for equity and student success. Students in the course will reach beyond the current context, understanding the origins of critical questions, and the impact of these issues on leadership decision-making. Max hours: 3 Credits.

Grading Basis: Letter Grade with IP

EDUC 7640 - Higher Education Finance and Strategic Resource Allocation (3 Credits)

This course is designed to introduce students to the complexity of higher education funding, the vast variations across systems, and the critical role of data informed decision making in strategic resource allocation its impact on student access and success. Students will enhance their own capacity to contextual decisions and consider parameters. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7650 - Data-Informed Decision-Making and Predictives in HED (3 Credits)

Course is designed to elevate the understanding of data-informed decision making and predictives as it relates to research & practice; defining leaders responsibility in creating a datadriven and ethically responsible culture using a lens of equity and inclusion. Max Hours: 3 Credits.

Grading Basis: Letter Grade

EDUC 7751 - Principal Licensure EDD Concentration Course I (3 Credits)

Course is offered for students taking the Principal Licensure EDD Concentration area. Students in 7751 will join a cohort of students in a hybrid cross-listed EDUC 5751, complete all work/assignments for PBA 1 and related PBA 5 assessments. Max hours: 3 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 3.

EDUC 7752 - Principal Licensure EDD Concentration Course II (3 Credits)

Course is offered for students taking the Principal Licensure EDD Concentration area. Students in 7752 will join a cohort of students in a hybrid cross-listed EDUC 5752, complete all work/assignments for PBA 2 and related PBA 5 assessments. Max hours: 3 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 3.

EDUC 7753 - Principal Licensure EDD Concentration Course III (3 Credits)

Course is offered for students taking the Principal Licensure EDD Concentration area. Students in 7753 will join a cohort of students in a hybrid cross-listed EDUC 5753, complete all work/assignments for PBA 3 and related PBA 5 assessments. Max hours: 3 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 3.

EDUC 7754 - Principal Licensure EDD Concentration Course IV (3 Credits)

Course is offered for students taking the Principal Licensure EDD Concentration area. Students in 7754 will join a cohort of students in a hybrid cross-listed EDUC 5754, complete all work/assignments for PBA 4 and related PBA 5 assessments. Max hours: 3 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 3.

EDUC 7840 - Independent Study: EDUC (1-4 Credits)

Doctoral. Repeatable. Max Hours: 12 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 12.