CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION (CLDE)

CLDE 5000 - CLDE Portfolio Bridge (3 Credits)
Class participants review CLDE content from previous teacher license classes, fill in gaps in knowledge related to CLDE teacher preparation standards, and compile a portfolio which shows their proficiency in the CLDE standards. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5001 - Content Bridge in Culturally and Linguistically Diverse Education (3 Credits)
This class includes four investigations that address challenging problems in Culturally & Linguistically Diverse Education. Participants complete guided activities and independent research to create a solution or approach to the problems. The four assignments apply to the CLDE endorsement portfolio. Max Hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5010 - Foundations of Language & Culture in Education (3 Credits)
Designed for veteran and novice teachers to gain an understanding of schooling and language education. Participants examine key social theories based on the writings of important scholars in the field, on topics such as the politics of race, schooling, language, and cultural identity. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5020 - Responsive Classroom Communities (3 Credits)
This course investigates how people learn and the implications of social and cultural learning for establishing engaging and culturally responsive learning communities. Through this course teacher candidates will better understand their roles in student learning and how their own cultural lenses impact their relationships with students and families, and influence student success in the classroom. Cross-listed with CLDE 4020. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5030 - Language Development of Multilingual Learners: Advanced (3 Credits)
This course offers a deep investigation of the relationship between language and literacy acquisition. In the context of first and second language development across the lifespan, the course focuses on bilingual and second language development, and on the acquisition of literacy by young children. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5032 - English Linguistic Foundations for SLA & TESOL (3 Credits)
Investigates Second Language Acquisition (SLA) theories and new developments in the field relevant to adult learners of English, factors that influence outcomes, and key structures in English grammar and pronunciation. Lab time with ESL learners involves teaching listening/speaking and applying grammar in writing. Max hour: 3 Credits.
Grading Basis: Letter Grade

CLDE 5035 - Connecting Multilingual Theories to Practice (3 Credits)
This course supports students in synthesizing research and theory on learning and multilingual development, and identifying their own theoretical orientation in the field. There is a specific emphasis on connecting classroom practice to their theoretical stance. Prereq: CLDE 5010, CLDE 5160, CLDE 5050, CLDE 5070, CLDE 5820, and CLDE 5825. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5040 - Social Justice Liberation: A Rehearsal for the Revolution (3 Credits)
We will explore TO and CRT. Students will engage in class discussions, theatre workshops, and critically analyze the applicability of these concepts to education and community work through deep and thorough engagement of readings, TO activities, and discussions about school and community activism with peers and the greater community. Cross-listed with CLDE 7040. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5042 - Techniques for Teaching Adult ESL (3 Credits)
This course provides principles of language assessment and progress monitoring strategies for teachers of adult ESL learners to help inform their practices and decisions related to appropriate instruction and placement of, and programming for, learners. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5050 - Assessment & Advocacy for Multilingual Learners (3 Credits)
Students learn to gather and use assessment results within a strengths-based framework to advocate for appropriate programming, placement, instruction, and ongoing progress monitoring of multilingual students. Special attention is paid to linguistic and cultural bias in the field of assessment. Cross-listed with SPED 5050. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5070 - Linguistic Analysis of English (3 Credits)
A descriptive linguistic approach to English grammar with a functionalist view of language and discourse processing. The course examines the historical evolution of English from its origins and the impact this has had on its grammar and syntax. A critical applied linguistic perspective is included focusing on language variation and status. Provides a framework for understanding, identifying and describing the major features of English (in particular) and language (in general). Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5140 - Language, Culture & Educational Equity (3 Credits)
Develops an understanding of the pluralistic and intersectional nature of U.S. society (race, class, gender, sexuality, language, migration status), and the role of the school within this social context. Examines the legal and cultural history of language education in Colorado and the U.S. as well as the impact of changing demographics on schools. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5160 - History & Law of Bilingual & Immigrant Education (3 Credits)
This course includes an overview of U.S. and Colorado history and legislation related to bilingual education and second language education, as well as current and historical immigration issues as they impact students, families, communities, schools, and educators. Max hours: 3 Credits.
Grading Basis: Letter Grade
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CLDE 5850 - Culminating Experience: Bilingual Specialist (1 Credit)
In this capstone, students compose a 3-5 minute video, plus provide artifacts from teaching and coursework with explanations of how these artifacts show mastery of CDE Standards 8.23 for Bilingual Education Specialist competencies. Prereq: Completion of CLDE endorsement AND 9 units in Bilingual Specialist pathway CLDE 5824, SPAN 5020, SPAN 5060, SPAN 5076, SPAN 5080, SPAN 5099, and 5980. Max hours: 1 Credit.
Grading Basis: Pass/Fail Only
Prereq: Completion of CLDE endorsement (CLDE 5010, CLDE 5160, CLDE 5070, CLDE 5030, CLDE 5820, CLDE 5050, CLDE 5825, CLDE 6912) AND 9 units in Bilingual Specialist pathway (CLDE 5824, SPAN 5020, SPAN 5060, SPAN 5076, SPAN 5080, SPAN 5099, and 5980).

CLDE 5910 - Improving Student Outcomes: Interdisciplinary Inquiry (3 Credits)
This course operates from three distinct disciplinary perspectives: urban planning (community and schools), education (quality teaching), and public policy (accountability). Students explore important factors related to improving K-12 student outcomes: resources, leadership, teaching and parent/community involvement from three disciplinary perspectives. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5920 - Immigration through Children's Literature (3 Credits)
This class explores themes of immigration and multilingualism by examining children's and young adult literature. Combines techniques for teaching literacy in multilingual environments with foundational themes in the study of immigration and multilingualism. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 5910 - Leadership Practicum in CLDE (3 Credits)
This practicum course grants credit for field significant experiences, connected to the program of study and the Colorado standards for endorsement. Teachers who can engage in, synthesize, and reflect on these experiences are eligible for this course credit. Max hours: 3 Credits.
Grading Basis: Pass/Fail with IP

CLDE 6912 - Teacher Inquiry in Multilingual Classrooms (3 Credits)
This seminar provides opportunities for advanced students in the M.A. program to apply an inquiry lens to the concepts of CLDE. Students design an inquiry project, where they focus on a problem of practice, create an action research question, collect student work as data, and analyze findings and results. Students work in research teams, providing feedback and observing each other’s classrooms. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 6950 - Master's Thesis (4 Credits)
This class provides the opportunity for CLDE MA students to complete a Masters’ thesis in place of the CLDE Culminating Experience. This class is open to students with advisor support and approval. Max hours: 4 credits
Grading Basis: Letter Grade
Additional Information: Report as Full Time.

CLDE 7040 - Social Justice Liberation: A Rehearsal for the Revolution (3 Credits)
We will explore TO and CRT. Students will engage in class discussions, theatre workshops, and critically analyze the applicability of these concepts to education and community work through deep and thorough engagement of readings, TO activities, and discussions about school and community activism with peers and the greater community. Cross-listed with CLDE 5040. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7090 - Research Seminar (3 Credits)
An advanced course which focuses on specific issues in language, language acquisition and language teaching. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7210 - Introduction to Leadership for Latin@ Learners (1 Credit)
In this introductory module, students will move beyond typical discussions of leadership that are neutral with regards to the students and families being served to one that puts linguistic and cultural diversity at the center of the discussion. Students will first survey the current state of Latin@s in education and communities from a local and national perspective. We will then co-construct a set of broad questions and examine theoretical frameworks that set the stage for the remaining courses in the program. Max hours: 1 Credit.
Grading Basis: Letter Grade

CLDE 7220 - Legal And Policy Foundations For Latin@ Students (2 Credits)
This course is a comprehensive survey of the highlights and lowlights of federal, state, and local history, legislation and policy regarding the education and rights to education and language for Latin@ students. The readings and discussion are around various ideologies, philosophies, and theoretical underpinnings of education. In this class you will develop skills in critical consideration of the rights of all in US society and the responsibilities of the public institution of schools. As the performance assessment for this course you will have an opportunity to focus on a Colorado school district, community or community organization of your choosing. You will outline history, legislation, and policy for that site. Max hours: 2 Credits.
Grading Basis: Letter Grade

CLDE 7230 - Language and Literacy in Bilingual Learners (3 Credits)
This course focuses on first and second language acquisition, and its impact on literacy in young children, elementary and secondary students, and students with special needs. Topics are literacy and language development, assessment, culturally responsive teaching, and school reform policies. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7250 - Systems, Policy, and Advocacy in Latin@ Communities (2 Credits)
This hybrid, 2-credit module introduces participants to methods of policy research and analysis across levels (federal, state, local) and the historical contexts behind key policies. Participants apply studied forms of policy analysis to investigate and engage with policies affecting their communities. Max hours: 2 Credits.
Grading Basis: Letter Grade

CLDE 7260 - Synthesizing Research in Latin@ Learners and Community (1 Credit)
In this final module, students will revisit the theoretical frameworks and research questions they have examined throughout their coursework and: a) identify a problem of practice and research questions they wish to explore in greater depth; b) identify theoretical framework(s) that will guide your research; and, d) develop a comprehensive literature review. Max hours: 1 Credit.
Grading Basis: Letter Grade
CLDE 7310 - Critical Race Theory: History, Theory, and Application (3 Credits)
Students will gain knowledge of Critical Race Theory and its early origins. Key themes to be explored include interest convergence, intersectionality, revisionist history, critiques of Liberalism, and critiques of CRT. Students also explore methodological issues and the potential applicability of CRT to their own research. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7320 - (Re)Claiming Dominant Narratives: History, Education, & Activism in Latinx (3 Credits)
Students will review a condensed history of Latinx peoples in America. Working with civil rights activists, scholars, and local community members, students will utilize decolonized methodologies to conduct a community story preservation project to reclaim the dominant narrative of local movements. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7410 - Communication & Control: Systemic Change (3 Credits)
Examines educational settings -- classrooms, schools, school districts, corporate and clinical settings, church basements and community centers -- as systems, and explores strategies for change. Participants draw on interdisciplinary perspectives of individual and group behavior as they develop personal theories of change and apply these to their own situations. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7430 - Gender as Culture (3 Credits)
Examines ways some implicit conceptual and value systems regarding gender are manifested in schools, homes and workplaces. Provides students with knowledge and insight from interdisciplinary scholarship of gender in society. Cross-listed with CLDE 5430. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7713 - Introduction to Language Policy (3 Credits)
The legal, ideological, and historic foundations of language policies are examined. Also examined are connections with related topics such as language rights, language and power, and issues from the sociology of language, such as language loyalty. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7800 - Language Variation & Implications for Teaching (3 Credits)
Provides an introduction to the field of educational sociolinguistics and research of classroom discourse. Students are introduced to the collection and analysis of oral and written language in educational contexts. Basic concepts and key issues regarding the form-function relationships of language use in instructional settings are discussed. Cross-listed with CLDE 5800. Max hours: 3 Credits.
Grading Basis: Letter Grade

CLDE 7840 - Independent Study: CLDE (1-4 Credits)
Repeatable. Max Hours: 4 Credits.
Grading Basis: Letter Grade
Repeatable. Max Credits: 4.