Associate Dean's Welcome

Welcome to the website of the University of Colorado Physical Therapy Program! As one of the top programs in the country, we are proud of our commitment to physical therapy education, research, and service since our initial accreditation in 1947.

Our curriculum introduces students to a clinical education experience within their first semester and provides the option of a unique year-long, paid internship. Students are very involved in service opportunities, volunteering at the Stout Street Clinic for individuals that experience homelessness, DAWN Clinic for the high-needs Aurora community, and other non-profit organizations in the Denver metropolitan area.

We are deeply committed to our research endeavors, offering a PhD in Rehabilitation Sciences (https://www.ucdenver.edu/academics/colleges/Graduate-School/academic-programs/rehabilitation-science/Pages/Overview.aspx), leading the way with groundbreaking grants and clinical studies, and providing a number of opportunities for students to get involved with faculty research. Our CU Rehabilitation Science Consortium houses multiple laboratories, providing a space for research assistants, post-doctoral fellows and PhD students participating in faculty research.

Our partnerships on the Anschutz Medical Campus and surrounding greater Denver area enhance our research capabilities and strengthen our clinical partnerships. We have over 120 clinical partners throughout the region, with The Rocky Mountain Regional VA Medical Center, Children's Hospital and UCHealth located steps away.

I welcome prospective students and program alumni interested in physical therapy education to reach out to our program staff and faculty. Your active involvement is essential to the success of the University of Colorado Physical Therapy Program. We look forward to our continued growth and progress within the University and the profession!

Michael Harris-Love, PT, MPT, DSc, FGSA, FAPTA
Associate Dean for Physical Therapy Education, School of Medicine

The University of Colorado has established a tradition of excellence in the educational preparation of physical therapists for over 75 years. Our strong ranking is linked to our superb faculty, commitment to the education of our students, our state-of-the-art facilities at the Anschutz Medical Campus and UCCS Hybl Center, and a strong network of supportive alumni and clinical faculty throughout the Rocky Mountain Region and the country. The Physical Therapy Program is housed within the Department of Physical Medicine & Rehabilitation, within the School of Medicine. Education for the Doctor of Physical Therapy degree (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/doctor-of-physical-therapy/about-our-program/) is provided via a residential pathway in Aurora and a hybrid pathway in Colorado Springs.

Mission

The University of Colorado Physical Therapy Program leads discovery and innovation to improve movement, participation, health, and wellness for individuals and society through excellence in education, research, clinical care, and service.

Vision

We transform health and foster wellness in individuals and society through education, discoveries, engagement and innovation.

Values

• Respect: For all individuals’ safety, rights, dignity, and perspectives
• Integrity: Because professional behavior reflects who we are
• Altruism: In service to the individual, community, and organization
• Diversity: For inclusivity in all endeavors
• Accountability: To all those seeking care and providing care within our profession and health care systems
• Passion: Because we are committed to lifelong learning, service, and community engagement
• Collaboration: To leverage collective input from all individuals
• Leadership: Within the university, profession and community at large
• Quality: To attain excellence in all we do

GENERAL INQUIRIES
Phone: (303) 724-CUPT (2878)
Fax: (303) 724-9016

PHYSICAL ADDRESSES
CU Physical Therapy Program
CU Anschutz, Residential Pathway
Education 2 South
3rd Floor, Room 3106
Mail Stop C244
13121 E. 17th Avenue
Aurora, CO 80045
Directions & detailed map (http://myatlas.cms.com/map/?id=95!lct/989)

CU Physical Therapy Program
Hybl Sports Medicine and Performance Center
4925 N Nevada Ave
Colorado Springs, CO 80918

The University of Colorado Physical Therapy Program responds to the needs of the students and the community. We welcome your comments, suggestions, ideas and constructive criticism.

Careers

Find job openings with the Physical Therapy Program via CU Careers (https://cu.taleo.net/careersection/2/moresearch.ftl).

Accreditation

The Physical Therapy Program at University of Colorado is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; 703-706-3245; accreditation@apta.org; http://www.capteonline.org (http://www.capteonline.org/). If needing to contact the program/institution directly, please call 303-724-2878 or e-mail vonelle.pomeroy@cuanschutz.edu

On November 3, 2020, the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy
experiences are interspersed throughout the first two years and begin as early as the second semester. Upon completion of the Program, students are awarded the Doctor of Physical Therapy (DPT) degree and are eligible to take the National Physical Therapy Exam (NPTE). Learn more (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/doctor-of-physical-therapy/about-our-program/). For further information about our Hybrid Pathway, CLICK HERE (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/doctor-of-physical-therapy/about-our-program/hybrid-pathway/).

Residency in Pediatric Physical Therapy
The University of Colorado Physical Therapy Pediatric Residency Program consists of planned post-professional clinical and didactic education for licensed physical therapists who have graduated from an accredited DPT program. In addition to clinical opportunities with structured mentorship, the program also includes participation in the Leadership and Education in Neurodevelopmental Disabilities (LEND) program through JFK Partners, and access to the resources of the University of Colorado Physical Therapy Program on the Anschutz Medical Campus. Learn more (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/pediatric-residency/).

PhD in Rehabilitation Science
An interdisciplinary program educating future scientists. University of Colorado’s PhD in Rehabilitation Science is within the Graduate School (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/graduate-school/graduate-school-phd-programs/rehabilitation-science-phd/).

Doctor of Physical Therapy-Rehabilitation Science PhD Pathway
The University of Colorado Anschutz Medical Campus DPT-PhD pathway facilitates a viable educational plan for promising students with a strong interest in academic physical therapy and rehabilitation science. This collaborative dual degree pathway between the CU Physical Therapy Program and the Rehabilitation Science PhD Program provides an efficient approach to earning both the clinical doctorate and the research doctorate. Learn more. (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/dpt-phd-pathway/)

Orthopaedic Residency
The University of Colorado School of Medicine Physical Therapy Orthopaedic Residency in partnership with UCHealth is a structured, accredited, post-professional education program for licensed physical therapists who have graduated from an accredited DPT program. The orthopaedic residency will offer experiences in outpatient patient management through the UCHealth system and didactic as well as teaching experiences through the resources of the University of Colorado Physical Therapy Program on the prestigious Anschutz Medical Campus. There is no tuition and residents earn a salary with a comprehensive benefits package. Residency graduates will be qualified to sit for the ABPTS orthopaedic clinical specialist exam. Learn more (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/orthopedic-residency/)

Faculty Residency
The University of Colorado Anschutz Medical Campus Faculty Residency is a structured, accredited, post-professional education program for licensed physical therapists who have graduated from an accredited DPT program who aspire to an academic faculty position. The program is designed to significantly advance preparation of the physical therapist as a highly qualified educator and productive academic scholar. Potential as a future leader in physical therapist education develops through
multiple teaching experiences, structured mentorship opportunities, and mentored educational scholarship throughout the program. The program also offers access to the resources of the University of Colorado Physical Therapy Program on the Anschutz Medical Campus. Learn more (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/faculty-residency/)

**Doctor of Physical Therapy - Master’s of Public Health Dual Degree Track**

The University of Colorado Anschutz Medical Campus DPT-MPH track is a collaborative dual degree track between two well-established and successful degree programs: the Doctor of Physical Therapy (DPT) program and the Master of Public Health (MPH) program. Learn more. (https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/dpt-mph-track/)

**PT Degree Requirements**

The DPT degree requires completion of 116 credit hours, which includes 38 weeks of clinical education. Students complete and present a capstone project in year 3 before the final clinical internship

The University of Colorado Physical Therapy Program has established a tradition of excellence for over 70 years. Our 2.5 year graduate professional Doctor of Physical Therapy (DPT) degree boasts superb faculty, a location on the state-of-the-art Anschutz Medical Campus, commitment to the education of a diverse body of students and a strong network of supportive alumni and clinical faculty.

The PT Program educates competent, ethical physical therapists to assume the multi-faceted roles of clinical practitioner, patient manager, teacher, researcher, administrator, consultant and advocate. In addition to compassion, character and professionalism, certain essential skills are required in order to complete the PT Program. Upon successful completion of the PT Program, graduates are eligible to take the National Physical Therapy Exam (NPTE) in any state.

**DPT Curriculum**

**Year 1 Curriculum**

<table>
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<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>Summer</td>
<td>DPTR 5001</td>
<td>Clinical Anatomy I</td>
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<td>Health Promotion and Wellness I</td>
<td>1</td>
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<td>DPTR 5201</td>
<td>Examination &amp; Evaluation I</td>
<td>2</td>
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<td></td>
<td>DPTR 5211</td>
<td>Foundations of Intervention I</td>
<td>2</td>
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<td>DPTR 5711</td>
<td>Professional Development I</td>
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<td><strong>Total Hours</strong></td>
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**Year 2 Curriculum**

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<td>DPTR 6002</td>
<td>Clinical Anatomy II</td>
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<tr>
<td></td>
<td>DPTR 6402</td>
<td>Musculoskeletal Conditions II</td>
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<td>DPTR 6502</td>
<td>Neuromuscular Conditions II</td>
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<td>IPHE 6000</td>
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**Year 3 Curriculum**

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<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>Summer</td>
<td>DPTR 7171</td>
<td>Health Promotion and Wellness II</td>
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<tr>
<td></td>
<td>DPTR 7212</td>
<td>Elective</td>
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The following are expected minimum outcomes for our students:

- 90% of our graduates will pass the NPTE on their first attempt to become licensed physical therapists.
- 85% of our graduates will feel competent to practice autonomously as Doctors of Physical Therapy within their first year post-graduation.
- All of our graduates will use critical thinking, evidence, and clinical reasoning in physical therapy patient management.
- All of our graduates will be prepared to provide physical therapy care to meet the needs of patients across the lifespan.

For more information about our Doctor of Physical Therapy Program, please contact CU Physical Therapy Admissions by phone at (303) 724-9144 or email at PT.Admissions@cuanschutz.edu

Course Descriptions

**DPTR 5001 - Clinical Anatomy I** (5 Credits)
This course follows a regional approach to gross anatomy of the musculoskeletal, circulatory and nervous systems of the upper and lower extremities, thorax and head and neck. Supplemented by cross sectional anatomy, radiographic and digital imaging.
Grading Basis: Letter Grade
Typically Offered: Summer.

**DPTR 5011 - Neuroscience** (3 Credits)
This course provides a framework for understanding the structural and functional organization of the human nervous system. Principles and applications of neurophysiology, neuroanatomy and functional correlates are included. Finally, diseases and dysfunctions of the nervous system that are relevant to current practice are introduced.
Grading Basis: Letter Grade
Typically Offered: Fall.

**DPTR 5101 - Movement Science I** (3 Credits)
This course investigates movement science with emphasis on foundational biomechanical principles related to human posture and movement. Qualitative and quantitative movement analysis is presented with emphasis on clinical application.
Grading Basis: Letter Grade
Typically Offered: Fall.

**DPTR 5111 - Exercise Science** (2 Credits)
This course will provide students with the current state of knowledge in the physiology of exercise. A systems approach will be used to provide a thorough understanding of the acute and chronic adaptations to exercise training, with an emphasis on the mechanisms underlying these adaptations.
Grading Basis: Letter Grade
Typically Offered: Spring.

**DPTR 5141 - Human Growth & Development** (2 Credits)
This course addresses functional movement across the life span in healthy individuals. Emphasis is on stages in life when the greatest changes in motor behavior occur and the factors that influence those changes. Developmental changes in all systems and their contributions to functional movement will be explored.
Grading Basis: Letter Grade
Typically Offered: Fall.

**DPTR 5151 - Motor Control & Motor Learning** (2 Credits)
This course presents the foundation of motor learning and control as it applies to optimal movement across the lifespan. Emphasis is on variables related to the individual task composition, the environment and augmented information that enhance practice of motor skills. These principles are applied to physical therapist practice.
Grading Basis: Letter Grade
Typically Offered: Spring.

**DPTR 5161 - Psychosocial Aspects of Care I** (1 Credit)
This course is focused from the perspective of the practitioner as a person. General psycho-emotional issues and specific theories related to: practitioner self-awareness, emotions, spirituality, grief-loss-mourning, psych factors associated with the experience of pain will be presented. Introduction to motivational interviewing is included.
Grading Basis: Letter Grade
Typically Offered: Fall.

**DPTR 5162 - Psychosocial Aspects Care II** (2 Credits)
Builds on knowledge, skills and attitudes gained in DPTR 5161 with additional focus on general issues and theories related to: changing behaviors, depression and anxiety, sexuality in rehabilitation, suicidal behavior, addiction in society, stress management and conflict resolution.
Grading Basis: Letter Grade
Typically Offered: Summer.

**DPTR 5171 - Health Promotion and Wellness I** (1 Credit)
Disease prevention and health promotion are recognized as integral aspects of physical therapist practice. In this first of two courses, students will use current models of behavior change, disability, and population health to understand the multiple determinants of health and wellness. Using oneself as the client, students will complete an individual health assessment, identify areas of growth, and generate a plan to promote their own health and wellness.
Grading Basis: Letter Grade
Typically Offered: Fall.

**DPTR 5201 - Examination & Evaluation I** (2 Credits)
This course introduces the physical therapist's examination of the patient. This course will familiarize the student with the ICF framework and emphasize foundational examination skills including communication, manual muscle testing, goniometry, and surface palpation.
Grading Basis: Letter Grade with IP
Typically Offered: Summer.

**DPTR 5202 - Examination and Evaluation II** (2 Credits)
This course emphasizes developing a process of hypothesis generation to direct clinical decision making during the examination part of the patient encounter. Skill development includes examination techniques of the integumentary, cardiovascular/pulmonary, neuromuscular, and musculoskeletal systems, including analysis of human movement.
Grading Basis: Letter Grade with IP
Typically Offered: Fall.
DPTR 5211 - Foundations of Intervention I (2 Credits)
This course introduces basic intervention principles, including fundamentals of tissue healing and adaptation. Intervention techniques including posture and positioning, basic mobility with and without assistive devices, and thermal physical agents for improving functional mobility and for managing a variety of clinical populations are introduced.
Grading Basis: Letter Grade with IP
Typically Offered: Summer.

DPTR 5212 - Foundations of Intervention II (2 Credits)
Further introduction and advancement of foundational intervention principles and techniques including soft tissue mobilization, physical agents and electrotherapeutic modalities. Emphasis is on the application of exercise as an intervention for improving functional mobility and for managing a variety of clinical problems.
Grading Basis: Letter Grade with IP
Typically Offered: Summer.

DPTR 5301 - Medical Conditions I (4 Credits)
This course highlights the physical therapy management of patients with cardiovascular, pulmonary and metabolic disorders across the lifespan and healthcare settings. Physiology, medical management, diagnostic testing, clinical decision making and medical screening are covered with implications for physical therapist’s practice.
Grading Basis: Letter Grade
Typically Offered: Fall.

DPTR 5401 - Musculoskeletal Conditions I (4 Credits)
This course introduces the examination, physical therapy management and clinical reasoning necessary for the management of individuals with musculoskeletal disorders across the life span. This course covers the lower quarter from the lumbo pelvic region to the foot and ankle. Medical management, including radiology and pharmacology, are covered with implications for physical therapy.
Grading Basis: Letter Grade with IP
Typically Offered: Spring.

DPTR 5501 - Neuromuscular I (3 Credits)
Clinical decision-making frameworks are discussed for management of people with neurologic conditions with an emphasis on stroke and cerebral palsy. Clinical skills are taught for examination, evaluation and intervention across the lifespan and across settings. Evidence based practice and manual guidance are emphasized for intervention.
Grading Basis: Letter Grade
Typically Offered: Spring.

DPTR 5621 - Evidence Based Practice (3 Credits)
This course covers and applies concepts and steps of evidence-based practice to a variety of clinical settings, including: searching; selection; and appraisal of the literature. Emphasis is on searching the literature to answer clinical questions regarding physical therapy tests and measures, interventions, and patient prognosis.
Grading Basis: Letter Grade
Typically Offered: Fall.

DPTR 5631 - Clinical Reasoning I (1 Credit)
This introductory course teaches students to integrate current evidence with critical reasoning in the ICF framework to facilitate patient-centered decision making in the examination, prognosis, and intervention for elementary patient cases across a variety of clinical practice settings.
Grading Basis: Letter Grade
Typically Offered: Spring.

DPTR 5711 - Professional Development I (2 Credits)
This course is the first in a series of courses on professional development. Students will explore self and begin the journey of becoming a physical therapist. This course emphasizes reflecting on personal and professional values, examining professional communication behaviors, and developing foundational writing skills.
Grading Basis: Letter Grade with IP
Typically Offered: Summer.

DPTR 5731 - Healthcare Delivery I (1 Credit)
This course provides a basic overview of the American health system and all payer types. Impact of regulation on therapists and support personnel supervision will be discussed with a focus on the Colorado State Practice Act, state and federal laws. Key concepts of Quality Improvement and Safety will be introduced.
Grading Basis: Letter Grade with IP
Typically Offered: Spring.

DPTR 5841 - Independent Study (1-3 Credits)
This course provides students with an opportunity to pursue study and learning content of their own choosing or a special clinical interest under guidance of a faculty mentor.
Grading Basis: Satisfactory/Unsatisfactory w/IP
Typically Offered: Summer.

DPTR 5842 - Independent Study (1-3 Credits)
This course provides students with an opportunity to pursue study and learning content of their own choosing or a special clinical interest under guidance of a faculty mentor.
Grading Basis: Letter Grade
Typically Offered: Spring.

DPTR 5901 - Integrated Clin Experience I (1 Credit)
Short-term clinical education experience providing initial foundation and understanding of clinical practice with emphasis on integration of didactic and clinical learning while working in a student team.
Prerequisites: DPT Program students only
Grading Basis: Satisfactory/Unsatisfactory w/IP
Typically Offered: Fall.

DPTR 6002 - Clinical Anatomy II (3 Credits)
This course follows a regional approach to gross anatomy of the systems of the abdomen and pelvis and supplemented by cross sectional anatomy radiographic and digital imaging. An in-depth study of upper and lower extremity anatomy through whole-body donor dissection is included.
Grading Basis: Letter Grade with IP
A-GRAD Restricted to graduate students only.
Typically Offered: Summer.

DPTR 6102 - Movement Science II (2 Credits)
Application of movement science in physical therapy practice with emphasis on human movement related to aging, clinical analysis, tests & measures, and prosthetics & orthotics. The prosthetic & orthotic unit is designed to build student competency in clinical management of individuals who require use of common prosthetic & orthotic devices.
Grading Basis: Letter Grade
Typically Offered: Fall.
Typically Offered: Summer.

Grading Basis: Letter Grade

Radiology and pharmacology as related to neuropathy are included. related to tests and measures, prognoses, and intervention approaches.

This course includes an in-depth exploration of people with neurodegenerative conditions across the lifespan, specifically as related to tests and measures, prognoses, and intervention approaches. Radiology and pharmacology as related to neuropathy are included.

Grading Basis: Letter Grade

Typically Offered: Spring.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Fall.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Fall.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Spring.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Spring.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Spring.

Grading Basis: Letter Grade with IP

Students only

Typically Offered: Fall, Summer.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Fall.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Fall.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Spring.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Spring.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.

Typically Offered: Summer.

Grading Basis: Letter Grade

Typically Offered: Fall.

Grading Basis: Letter Grade with IP

A-GRAD Restricted to graduate students only.

Typically Offered: Fall.

Grading Basis: Letter Grade

A-GRAD Restricted to graduate students only.
Typically Offered: Summer.

Programs that promote health at the individual and community level. Equipped with this knowledge, they will work to design interventions and understand individual, social and structural determinants of health. Students will apply fundamental concepts learned in HPWI to further

DPTR 7112 - Elective (1 Credit)
Various topics: provides students with the opportunity to explore selected topics, related to clinical practice, in depth or topics that are outside of the scope of the set curriculum. DPT students only. Grading Basis: Satisfactory/Unsatisfactory w/IP Repeatable. Max Credits: 1. Typically Offered: Summer.

DPTR 7641 - Integrated Practice (3 Credits)
A synthesis of curricular content applied to highly complex situations illustrative and inclusive of clinical practice across the lifespan. Through retrospective and prospective reasoning, students will analyze and articulate decisions based on reasoning, evidence, and contextual realities with colleagues across health care professions. Requirement: DPT Student Enrollment Only Grading Basis: Letter Grade Typically Offered: Summer.

DPTR 7861 - Independent Study (1-3 Credits)
Grading Basis: Satisfactory/Unsatisfactory w/IP Typically Offered: Summer.

DPTR 7862 - Independent Study (1-5 Credits)
Grading Basis: Satisfactory/Unsatisfactory w/IP Typically Offered: Fall.

DPTR 7933 - Clinical Education III (10 Credits)
Terminal clinical experience with emphasis on professional identity formation and functioning as an entry-level clinician within the complexities of the healthcare system. Students will develop a deeper understanding of the role of the physical therapist within the profession and broader society. First phase of the yearlong internship. Grading Basis: Satisfactory/Unsatisfactory w/IP Typically Offered: Fall.

IPCP 5000 Interprofessional Collaborative Practice
This course develops core competencies in teamwork & collaboration for incoming health professions students. Students will learn in Interprofessional Teams (IP) teams coached by IPE faculty, develop essential communication skills and processes for simultaneous and sequential teams, and provide feedback on individual and team performance to improve IP collaboration. Grading Basis: Satisfactory/Unsatisfactory w/IP Typically Offered: Fall.

IPHE 6000 Interprofessional Healthcare Ethics and Health Equity
This course develops foundational knowledge and basic practical skills to identify, analyze, and resolve ethical and health equity issues in clinical practice. This course integrates interprofessional collaboration and teamwork to teach students ethical theory and reasoning, professional ethics and its historical origins, and approaches to health care decision-making. Grading Basis: Satisfactory/Unsatisfactory w/IP Typically Offered: Summer.
University of Colorado DPT Program Student Handbook
2023-2024 (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/physical-therapy-program/DPT_Student_Handbook_2023-24_FINAL-1.pdf)

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Associate Dean, Physical Therapy Education, School of Medicine Program Director, Residential Pathway, CU Physical Therapy Program
Joanne Posner-Mayer Endowed Chair in Physical Therapy
Health Scientist, Geriatric Research, Education and Clinical Center (GRECC), VA Eastern Colorado Health Care System
Director, Muscle Morphology, Mechanics, and Performance Laboratory
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Program Director, Hybrid Pathway-CU Physical Therapy Program
Associate Professor
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Hybrid Pathway Faculty
Hybrid Course Coordinator: DPTR 5101 Movement Science I DPTR 6102 Movement Science II

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Associate Professor
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Senior Instructor, Recruitment and Admissions Coordinator
Course Coordinator: DPTR 6713 Professional Development III

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Professor
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Assistant Professor
Course Coordinator: RESIDENTIAL PATHWAY - DPTR 5011 Neuroscience, DPTR 5161 Psychosocial Aspects of Care I, DPTR 6516 Psychosocial Aspects of Care II, Humanities HYBRID PATHWAY - Humanities, DPTR 5161 Psychosocial Aspects of Care I
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Molly Jones, PT, DPT, NCS
Senior Instructor - Hybrid Pathway
Course Coordinator: DPTR 5501 Neuromuscular I, DPTR 6502 Neuromuscular Conditions II, DPTR 6503 Neuromuscular Conditions III, DPTR 6902 Integrated Clinical Experience II
Email: mjones45@uccs.edu, molly.jones@cuanschutz.edu

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Learning Outcomes

Doctor of Physical Therapy Learning Outcomes
Student Learning Outcomes for the DPT Program are founded on 5 Curricular Elements: 1) Patient-Centered Care, 2) Clinical Reasoning and Evidence Based Practice, 3) Movement for Participation, 4) Teamwork and Collaboration, and 5) Quality Improvement and Safety. Specifically, the learning outcomes are that all (100%) of program graduates and their employers will be competent in:

1. Delivery of patient-centered clinical care.
2. Clinical reasoning and decision-making.
3. Applying foundational science knowledge to clinical care to promote patient/population movement for life participation.
4. Applying principles of teamwork and collaboration within healthcare systems.
5. Providing quality patient-centered health care that is safe, effective, ethical, equitable, and takes cost into account.