

CENTER FOR INTERPROFESSIONAL EDUCATION & PRACTICE (IPE)

The University of Colorado Anschutz Medical Campus was intentionally designed to facilitate interprofessional education. Education buildings are shared amongst the 8 health professions programs on campus and students regularly interact both inside and outside the classrooms. At the heart of the education is the Fulginiti Pavilion which houses the Center for Bioethics and Humanities as well as the Interprofessional Practice & Education Program.

- The Interprofessional Education (IPE) Program develops, administers and evaluates the longitudinal interprofessional education curriculum for all health professions students on the CU Anschutz Medical Campus.
- The curriculum brings students together to learn and practice skills during their preclinical and clinical training.
- The IPE Program consists of 3 components: classroom team based learning, simulation experiences at the Center for Assessing Professional Excellence (CAPE), and practicum experiences at clinical sites.
- AMC graduates will be competent to participate as members of a collaborative interprofessional workforce.

There are 3 Components to the IPE longitudinal curriculum at the CU:

1. Interprofessional Education & Development (IPED)
2. Interprofessional Clinical Transformations (IPCT)
3. Interprofessional Clinical Integrations (IPCI)

Each of these components occur during a 2 - 4 year experience at CU Anschutz Medical Campus. Learners will experience each of these components at different stages within their education according to the needs of each healthcare program.

IPE Program Goal: To improve population health, quality of care, and reduce health care costs through the creation of a patient-centered, collaborative, practice ready workforce with competencies in: quality and safety, values and ethics, and teamwork and collaboration in the context of systems and systems based practice.

Our Longitudinal Goal: IPE curriculum is being integrated into preclinical and clinical training for ALL University of Colorado health profession students and will establish, teach and evaluate campus-wide student competencies in teamwork, collaborative interprofessional practice and quality and safety, with a particular focus on vulnerable and underserved populations.

Discover more about each program that participates in Interprofessional Education on the CU Anschutz Medical Campus:

- Dental Medicine (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-dental-medicine/>)
- Medicine (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/doctor-medince-md/>)
- Nursing (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/college-nursing/>)

- Pharmacy (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/skaggs-school-pharmacy/>)
- Physical Therapy (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/physical-therapy-program/>)
- Physician Assistant (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/cha-pa-program/>)
- Public Health (<http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/colorado-school-public-health/>)

Interprofessional Education at CU Anschutz

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Interprofessional Education & Development (IPED)

The Interprofessional Education and Development (IPED) is a two semester course required of health professions students from the anesthesiologist assistant, dental, medical, nursing, pharmacy, physical therapy, and physician assistant programs on the Anschutz Medical Campus. There will also be students participating from the School of Public Health. The course is longitudinal and takes place over 16 sessions—8 sessions in the spring of year 1 and 8 sessions in the fall of year 2. Sessions are two hours in length, and involve active learning in teams using a team-based learning (TBL) method to engage learners in **three competency domains:**

Teamwork & Collaboration

- Team structure
- Roles & responsibilities
- Situational monitoring
- Conflict management
- Advocacy & assertion

Ethics & Values:

- 8 step method of ethical analysis
- Professional & patient autonomy
- Informed consent
- Conflicts of interest
- Access to healthcare

Quality & Safety

- Systems level practice
- Root cause analysis
- Engaging with patients
- Improving care
- Contributing to a culture of safety

Interprofessional Clinical Transformations (IPCT)

Clinical Transformations (CT) is a single simulation experience required of each student at the Center of Advancing Professional Excellence (CAPE).

The timeline for this experience varies for each program. Students are placed in ad-hoc teams to practice the skills learned in IPED.

- **4 hour video monitored simulations:** students practice role shifts required to enable effective team leadership and followership
- **Scenarios:** acute care, outpatient, home visits
- **Team reflection:** Focus on teamwork & collaboration and address ethical and patient safety issues experienced in scenarios using briefs and debriefs

Interprofessional Clinical Integrations (IPCI)

The third component of the IPE experience at CU also occurs at different times for each student dependent on the needs of their program and their clinical placements.

This component involves:

- Students learning and caring for patients in interprofessional teams
- Multiple settings including: hospitals, clinics, dental clinics, home visits, transitions in care, palliative care, special needs, etc.

CU IPE Open Campus Program activities: Starting Fall 2021